

English 5th Grade

Pupil's Book

Τόμος 4ος

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων
εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Δημήτριος Γ. Βλάχος

Ομότιμος Καθηγητής του Α.Π.Θ

Πρόεδρος του Παιδαγωγ. Ινστιτούτου

Πράξη με τίτλο: «Συγγραφή νέων

βιβλίων και παραγωγή

υποστηρικτικού εκπαιδευτικού υλικού

με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το

Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου

Γεώργιος Τύπας

Σύμβουλος του Παιδαγ. Ινστιτούτου

Αναπληρωτής Επιστημ. Υπεύθ. Έργου

Γεώργιος Οικονόμου

Σύμβουλος του Παιδαγ. Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από

το Ευρωπαϊκό Κοινωνικό Ταμείο και

25% από εθνικούς πόρους.

ΣΥΓΓΡΑΦΕΙΣ

Ελευθερία-Κλειώ Κολοβού,
Εκπαιδευτικός ΠΕ6
Άννα Κρασιώτου,
Εκπαιδευτικός ΠΕ6

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Μελίνα Παπακωνσταντίνου,
Μέλος ΔΕΠ
Παρασκευή Λεοντίου-Φερεντίνου,
τ. Σχολική Σύμβουλος
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**Πέτρος Μπερερής, Σύμβουλος
του Παιδαγωγικού Ινστιτούτου**

ΥΠΕΥΘΥΝΗ ΤΟΥ ΥΠΟΕΡΓΟΥ

Χρυσούλα Κούτρα, Εκπαιδ/κός ΠΕ6

ΑΝΑΔΟΧΟΣ: Σ. ΠΑΤΑΚΗΣ Α.Ε.Ε.Ε.

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε

***Στη συγγραφή συνεργάστηκαν και
οι Fr. Baker και Παρ. Μουστακίδου***

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ
ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

Ομάδα Εργασίας
Αποφ. 16158/6-11-06 και
75142/Γ6/11-7-07 ΥΠΕΠΘ

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,
ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ
ΠΟΛΙΤΙΚΗΣ**

**Ελευθερία-Κλειώ Κολοβού
Άννα Κρασιώτου**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:
ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ**

English 5th Grade

Pupil's Book

Τόμος 4ος

Unit 9

AMAZING PEOPLE AND PLACES

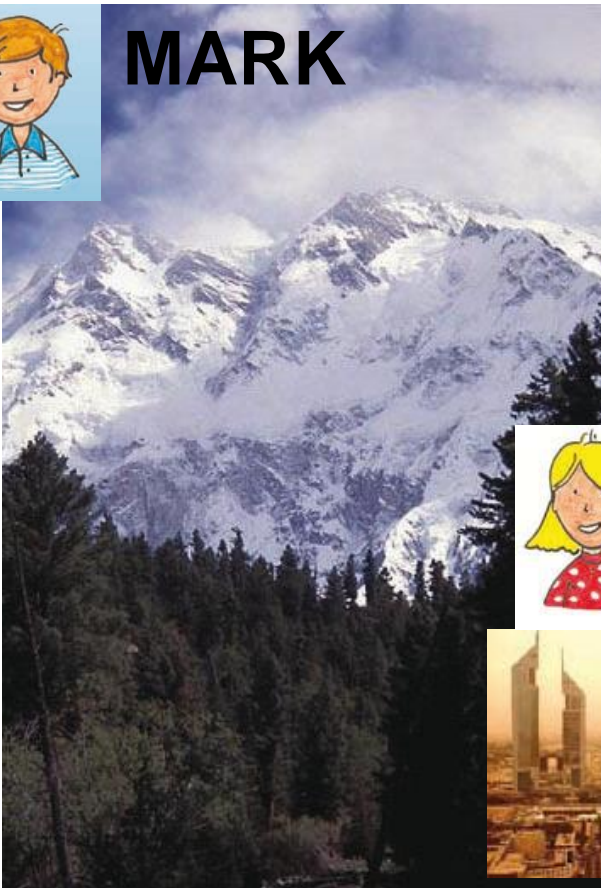
In this unit:

- ✓ We read about Dian Fossey who helped save gorillas in Africa
- ✓ We make a school newspaper
- ✓ We listen to people talking about Mikis Theodorakis
- ✓ We speak about past memories

How amazing!!! KOSTAS



MARK



NADINE



9 Unit

Lesson 1

SHE HAS HELPED SAVE GORILLAS

A LEAD-IN ▶▶

Have you ever seen a real gorilla?
What do you know about
gorillas? Where do they live?



B READING

Read this interesting article that Kostas came across on the internet and after reading the article and decide whether the sentences are true (✓) or false (✗):

Dian Fossey became famous when her photo was on the front cover of the National Geographic magazine in January 1970. She was holding 2

baby gorillas. Dian was born in San Francisco, USA. After her university studies, she went to



Africa where she decided to protect the mountain gorillas on the Rwanda-Congo border.

This is an article from an old newspaper from the 1970s. Dian Fossey tells a reporter a typical story about her work with gorillas.

“I am looking after this baby gorilla. Poachers* have killed 10 gorillas. There was the whole family group who was defending him. The poachers were only interested in the baby gorilla. They have received money to get young gorillas from the forests and sell them to zoos in Europe and America.

This is how it happens: European and American zoos contact forest

rangers in Africa and ask them to find baby gorillas. The park rangers then contact poachers. Poachers then kill adult gorillas to steal their babies.

The poachers have looked after this baby gorilla very badly. They tied its hands and feet with metal wire. The wire has hurt its skin. It has also received very little food and no water. I have spoken to the park ranger. I don't want this baby gorilla to leave Africa. It must go back to the forest. However, I know, because the zoo has paid the ranger, it will leave Africa and go to a zoo in America or Europe. The only thing I must do now is to make sure the baby gorilla is in good health before it leaves.

If we don't stop this traffic of baby gorillas, there won't be any gorillas

left soon.”

Dian Fossey continued her work with gorillas for many years and because of her work she has saved this animal species from extinction.

Adapted from “Dian Fossey’s Forgotten Gorilla Orphans” from www.ippl.org (International Primate Protection League website)

*Poachers = λαθροκυνηγός

Decide whether the sentences are true (✓) or false (✗):

In Dian Fossey’s story:

.... 1. The baby gorilla has lost all its family.

.... 2. The poachers have treated it well.

.... 3. The poachers have given it a lot of food.

.... 4. The poachers have given it a lot of water.

.... 5. Dian wants to bring it back to good health.



The Present Perfect Tense



X.....X

Past

Present

The Present Perfect connects the past with the present.

1. For news

Have you heard? He has arrived.
He's won the elections!

2. With time words

Have you seen Kostas recently?
Have you ever been to England?

3. For situations “up to now”

He came to Athens when he was twenty and he has lived there ever since.

She has been a teacher all her life.

Negatives:

I have never seen the Pyramids.

He hasn't finished his homework yet so he can't watch television.

Questions:

Have you ever taken a tram?

Have you ever eaten Chinese food?

C **WRITING & SPEAKING**

Write about some of the things you have or haven't done in your life up to now. Fill in the following chart.

I've been to...	I've travelled on...	I've eaten...
Countries & Cities	Transport	Foods from other countries
Italy	Bicycle	Chinese food

Share your results with your classmates and see what your classmates have done. This way you can learn more about your fellow pupils.

D LISTENING

Mark has recently watched “Zorbas the Greek” on television in England.

Mark was impressed by the music. After the film, there was a short programme giving information about Mikis Theodorakis, the composer and musician. In the listening the speaker summarises the main themes of Theodorakis's life. Help Mark take down some notes.

“Zorbas the Greek”



Mikis Theodorakis

1. His music.....

.....

.....

2. His political struggles.....

.....

.....

3. His role within Greek society.....

.....

.....

4. His commitments to humanity.....

.....

.....

E SPEAKING: PAST MEMORIES

Do some research at home and report back to your class.

Small things make a difference in our lives. Ask your parents and grandparents about important things they did during their lives, which they want to be remembered for.

For example, Kostas's grandfather told him: "Throughout my life I've saved many dolphins from fishing nets."

F PORTFOLIO

The school year is nearing the end. What three things do you want to be remembered for this year? For example:

- I have never been late to class.
- I have always handed in my homework on time.

The three things from this year I want to be remembered for.

1.

2.

3.

As a class make a list of 10 things you can all be proud of which you have done during this year. Write them up on a poster and stick them up on your classroom wall.

CROSS CURRICULAR PROJECT

These are 3 famous people who have many sports records:

- **Yiannis Kouros:** The Greek ultra-distance runner, broke many ultra-distance running world records.

One record: in 1996 in a stadium, he ran 294,546 kilometres in 24-hours, beating his own previous record by 8.1 kilometres.

- **Michael Schumacher: He has won the Formula One World Championship 7 times.**

- **Reinhold Messner: He has climbed all of the 8 mountains in the world above 8000 metres.**

Can you find other famous people who have many sports records like these, or any other records? Write sentences and find photos.

Everest



Michael Schumacher



9 Unit

Lesson 2

A TRIP TO DUBAI!

A LEAD-IN ▶▶

Tick **Yes** / **No**:

	Yes	No
Have you ever been to Dubai?		
Do you know what an artificial snow centre is?		
Have you ever been to an artificial snow centre?		
Have you ever been to a skating rink?		



Part of Dubai from the air.

B Listening

It's the Easter holidays in England and Ben is visiting his friend Mark at his house. Listen to the dialogue and complete the exercises that follow:

Tick **Yes** / **No**:

	Yes	No
a. Mark has been to Bahrain		
b. He's been to Dubai		
c. He's been skiing in Dubai		
d. He bought many things		
e. He's been to many beautiful places such as Dubai		
f. Ben has been alone because his parents are away for 2 days.		

C Vocabulary

Use the words in the box

20 / 114



to complete the sentences:

**exhibition, artificial, luggage,
financial, trip**

1. Can you help me with this _____, sir? It's very heavy.

2. I've just come back from a _____ to Geneva. It was great!

3. Something which is not real is _____

4. His father has _____ problems at the moment because he has lost his job.

5. There is a toy _____ at the mall. Can we visit it, Dad?

Past Simple and Present Perfect



Study the following examples to see how we can talk about past experiences in English.

Past Simple – “Finished actions”

A: Have you ever been on a picnic in a forest?

B: Yes, I have. We went there last Sunday and we loved it.

A: Did you do your homework yesterday?

B: Yes, I did. I even studied for a test.

A: Have you ever eaten Indian food?

B: Yes, I have. In fact, I ate some two weeks ago.

A: Have you seen Mary this week?

B: No, I haven't but I saw her last week.

Present Perfect -Any time up to now

A: Have you tried sushi?

B: No, I haven't, but I'd like to.

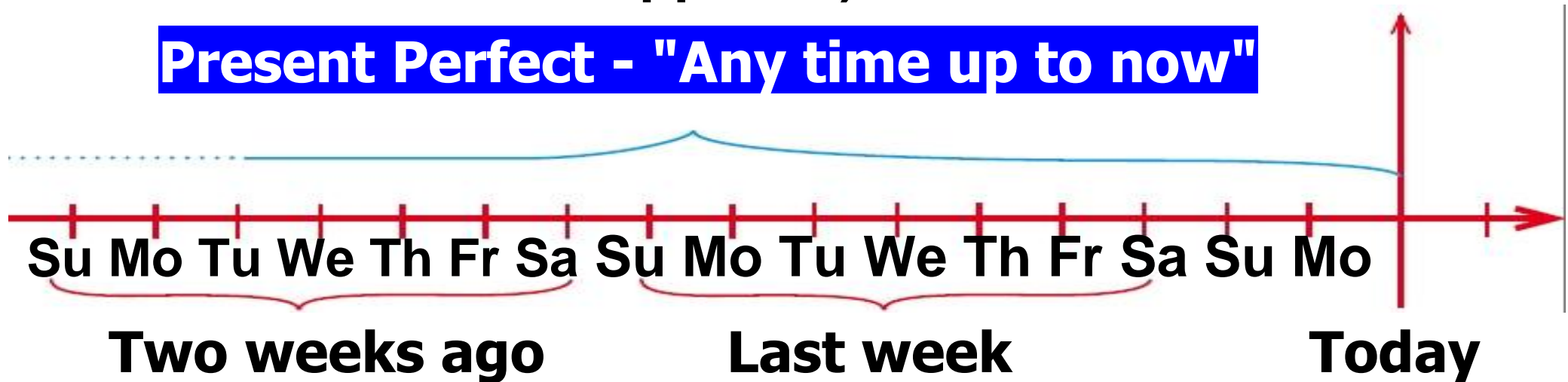
A: Can you speak French?

B: No, I've never studied it.

TIMELINE

(The numbers in the timeline show when the events in the Grammar Focus happened)

Present Perfect - "Any time up to now"



Past Simple - "Finished actions"

D READING

Read the following article and complete the chart with the true (✓) or false (✗) questions.

Children's Art Competition in Ireland

The First Texaco Children's Art Competition ("Caltex") was over 50 years ago, in 1955. In 1955 there was no television and no rock and roll music. Children played with footballs, skipping ropes and other simple games. Children enjoyed using their imagination and found ways of saying what they saw and felt through drawings, paintings and other simple forms of creativity. Ireland was a quiet and peaceful agricultural nation, far away from the rest of Europe. The Caltex competition became famous

immediately and brought together the children of Ireland.

Every year schools all over Ireland receive an invitation for their pupils to send in their works of art. There are several categories, depending on the children's ages. The prizes are handed out in Dublin and all the prize winners get a free trip to the capital city to attend the ceremony. Since 1955 many millions of Irish children have sent in their works. Some prize winners have become famous artists. We can say over the past 50 years children from every family in Ireland have sent in their works of art to the competition.

**Bernadette Madden,
now famous Irish artist,
receiving her prize in 1966.**





Adapted from:

www.texacochildrensart.com

	True	False
1. The Caltex competition began in 1995.		
2. The prize-winners go to London to receive the prizes.		
3. Since the competition began many millions of children have sent in their artworks.		
4. Each year, there is only one prize.		
5. Some children have become famous artists.		

E WRITING

Your pen friend has suggested exchanging your travel experiences. Write a letter to him/her talking about them. Talk about the places you have visited in your country (or abroad) so far, when you went there and what you saw:

Dear _____

I think your idea is terrific. So let me tell you where I've travelled so far. I've been to many places. I've been to. _____

Last year I went to _____

What about you? _____

Love, _____

Learning strategies



WRITING

When write a sentence, I always think about the person who will read it

What exactly do I want to say?

F GAME: HAVE YOU EVER?

Each pupil gives the teacher 2 written questions they want to ask their classmates, to see who has done what. The questions must relate to good actions in your families and neighbourhood.

Examples:

- **Have you ever helped someone who doesn't know Greek to understand street names?**
- **Have you ever helped clean up litter on a beach?**
- **Have you ever written to your local authorities about a problem in your neighbourhood?**
- **Have you ever written to a government official outside your local authorities?**
- **Have you ever helped your brother and sisters with their homework?**
- **Have you ever helped your parents with their housework?**

Add to this list. The class must try to come up with at least 15 questions. The pupil who has done the most things wins. He/she will be the **Model Citizen of the Class!**

9 Unit

Lesson 3

NEWSPAPERS & HEADLINES

A LEAD-IN: The news, headlines and “announcements” ▶

Headlines in newspapers are often given just using the Present Simple tense. Few words make for a stronger headline. For example:

- **ITALY WIN THE WORLD CUP**
- **WAR BREAKS OUT BETWEEN AFRICAN COUNTRIES**
- **FAMOUS ACTRESS GIVES BIRTH TO BABY GIRL**

On television or the radio, headlines are usually given using the Present Perfect. Because it is official language, the sentences are

not shortened but are in full. The same headlines are as follows:

- **"ITALY HAVE WON THE WORLD CUP"**

- **"WAR HAS BROKEN OUT BETWEEN THE TWO AFRICAN STATES"**

- **"THE FAMOUS ACTRESS HAS GIVEN BIRTH TO A BABY GIRL"**

When we want to "announce" events in our daily lives we often use the Present Perfect:

"Our car has just broken down!"

"I've just cut myself"

Game: with your partners come up with 2 examples of "announcements". These can be related to news headlines or from one's daily lives. Make the announcements a little bit

mysterious. See if the other classmates can guess the context.

PROJECT



Look at the Appendix, p. 75 and then make your own newspaper with interesting news from your school or town. Talk to people, make interviews and find out all the amazing stories they have experienced. Work in groups and collect the information before you write the articles. Make drawings or even stick pictures to make your newspaper more interesting.

Divide the groups as follows:



Group 1 - News collecting group

Group 2 - Photos group

Group 3 - Article writers

Group 4 – Designers

Group 5 - Editors

Group 6 - Salesmen (if selling it)

SELF-ASSESSMENT TEST

Name:.....

Class:.....

Date:.....

Score:...../ 100



A. Accomplishments. Important things that mankind has done.

Read the notes and make sentences:

Step/moon, 1. invent/telephone, 2. travel/other planets, 3. find /cure /many diseases, 4. fly/in planes, 5. cross/oceans, 6. build /skyscrapers, 7. explore/all the continents, 8. travel/in space, 9. invent/TV, 10. build/fast cars

He has stepped on the Moon.

1.....
.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

9.....

10.....

.....

Points: / 40



B. Correct the sentences (use the present perfect in all):

1. He has went to Peru.

.....

2. They has never been to the theatre.



.....

.....

3. Did you saw the new spaceship? It's fantastic.

.....

4. How long did you live in Athens?

.....

5. They have went to the party?

.....

Points:/ 15

C. The following are typical situations from everyday life. Look at the pictures and write what they have just done or haven't done yet:



1.
2.
3.
4.
5.

Points: / 25

D. Simple Past or Present Perfect?

Fill in:

1. James is not here. He
.....(go) jogging.
2. We.....(laugh) a
lot at the party last night.
- 3.....you ever
.....(be) to Scotland?

4. They..... never
.....(eat) sushi.
5. Who.....Joanne
.....(meet) yesterday?
6. I.....(not do) my
homework yet.
7. What.....you
.....(see) at the aquarium?
8. My friends.....(spend)
their holidays abroad last summer.
9. They.....already
.....(clean) their desks.
10. I.....(have) snails
for dinner last night.

Points:/ 20

Tick what's true for you:



Now I can:

- Say what I have done so far in my life
- Tell between what has happened (no specific time) and what happened (time given)
- Write and read newspaper articles

Learning strategies in English



WRITING:

- When write a sentence, I always think about the person who will read it.
- What exactly do I want to say?
- I think about how to combine words.
- I take into account the context.

Unit 10

SUMMER IS HERE!

In this unit:

- ✓ We read about the Parthenon marbles
- ✓ We write about ancient civilisations
- ✓ We listen to a museum guide speaking about a famous painting
- ✓ We speak about Athens El. Venizelos Airport

What is happening at Athens airport?

1	2	3	4	5	6	7
ARRIVALS ▾ ▲	AIRLINE ▾ ▲	FLIGHT	VIA	EXPECTED ARRIVAL ▾ ▲	SCHEDULED ARRIVAL ▾ ▲	REMARKS
New York (JFK)	Delta Airlines	DL 132		12/6/2008 09:50	12/6/2008 08:50	Arrived
New York (JFK)	Olympic Airlines	OA 412		12/6/2008 09:10	12/6/2008 09:10	Arrived
Philadelphia	US Airways	US 758		12/6/2008 09:15	12/6/2008 09:25	Arrived
Istanbul	Turkish Airlines	TK 1845		12/6/2008 09:45	12/6/2008 09:30	Arrived
Stuttgart	Germanwings	4U 2684		12/6/2008 09:45	12/6/2008 09:40	Arrived
Thessaloniki	Aegean Airlines	A3 107		12/6/2008 09:50	12/6/2008 09:55	Arrived
Beirut	MEA	ME 251		12/6/2008 10:10	12/6/2008 10:05	Arrived
Larnaca	Aegean Airlines	A3 903		12/6/2008 10:15	12/6/2008 10:10	Arrived
New York (Newark)	Continental Airlines	CO 104		12/6/2008 10:20	12/6/2008 10:20	Arrived



1**2****3****4**

ARRIVALS	AIRLINE	FLIGHT	VIA
New York (JFK)	Delta Airlines	DL132	
New York (JFK)	Olympic Airlines	OA 412	
Philadelphia	US Airways	US 758	
ISTANBUL	Turkish Airlines	TK1845	
Stuttgart	Germanwings	4U 2684	
Thessaloniki	Aegean Airlines	A3 107	
Beirut	MEA	ME 251	
Larnaca	Aegean Airlines	A3 903	
New York (Newark)	Continental Airlines	CO 104	

5

**EXPECTED
ARRIVAL**

12/6/2008 09:50

12/6/2008 09:10

12/6/2008 09:15

12/6/2008 09:45

12/6/2008 09:45

12/6/2008 09:50

12/6/2008 10:10

12/6/2008 10:15

12/6/2008 10:20

6

**SCHEDULED
ARRIVAL**

12/6/2008 08:50

12/6/2008 09:10

12/6/2008 09:25

12/6/2008 09:30

12/6/2008 09:40

12/6/2008 09:55

12/6/2008 10:05

12/6/2008 10:10

12/6/2008 10:20

7

REMARK

Arrived

Delayed

Arrived

Cancelled

Arrived

Arrived

Arrived

Cancelled

Arrived

42 / 121

← Arrivals



10 Unit

Lesson 1

AT THE AIRPORT

A LEAD-IN

TOURISM IN GREECE

Look at the chart. Where do most tourists to Greece come from? Why do visitors enjoy coming here?

Discuss.

Make statements e.g. The UK is rainy, so British visitors come to Greece for the sun.

COUNTRIES	VISITORS TO GREECE
United Kingdom	1.479.452
Germany (wet/cold)	1.315.081
Italy (close)	689.376
France (no islands)	435.103
Holland (cold & windy)	382.861

← Data from EOT, January - June 2005



B LISTENING

Nadine comes to Greece to spend her holidays with Kostas and Mark. Kostas meets Nadine at the airport. They speak about her flight and about Greek food. Fill in the missing questions.



....How was your flight?



A bit bumpy over the Alps. My head is spinning but I'll soon get over it.

1.?

**Moussaka, what's that?
Is that a traditional dish?**

2.?

I'm not crazy about aubergines.

3.?

That sounds delicious.



C VOCABULARY ABC

Kostas is not sure what some of Nadine's expressions mean. Match them with their meaning and help him find out.

1. a bit bumpy
 2. my head is spinning
 3. I'll get over it soon
 4. traditional dish
 5. I'm not crazy about
-
- a. not smooth
 - b. I don't like it very much
 - c. I feel a little dizzy
 - d. local food of a country
 - e. I'll be fine in a minute

1..... 2..... 3..... 4..... 5.....

D ROLE-PLAY

Mark's flight is finally here. Kostas and Nadine welcome him. Read the clues and act out the dialogue between Kostas, Nadine and Mark. The previous dialogue can help you.

CLUES

nice weather

watch film

drink orange juice

play video game

Sleep



E MEDIATION: SOMEONE WHO DOESN'T SPEAK GREEK

You are at the Athens International Airport waiting for a friend. A Canadian tourist who cannot read Greek is asking you if Flight OA661 from Mykonos has arrived. Look at the announcement board and explain to him what has happened to the flight.

ΑΦΙΞΗ ΑΠΟ	ΑΕΡΟΠΟΡΙΚΗ ΕΤΑΙΡΕΙΑ	ΠΤΗΣΗ	ΜΕΣΩ
ΜΙΛΑΝΟ ΜΧΡ	ΑΙΤΑΛΙΑ	AZ 728	
ΝΤΥΣΣΕΛ-ΝΤΟΡΦ	ΟΛΥΜΠΙΑΚΕΣ ΑΕΡΟΓΡΑΜΜΕΣ	OA 182	ΘΕΣΣΑΛΟΝΙΚΗ
ΜΥΚΟΝΟΣ	ΟΛΥΜΠΙΑΚΕΣ ΑΕΡΟΓΡΑΜΜΕΣ	OA 661	
ΝΤΥΣΣΕΛ-ΝΤΟΡΦ	ΑΕΓΕΑΝ AIRLINES	A3 541	ΘΕΣΣΑΛΟΝΙΚΗ
ΣΑΝΤΟΡΙΝΗ	ΟΛΥΜΠΙΑΚΕΣ ΑΕΡΟΓΡΑΜΜΕΣ	OA 559	

ΠΑΡΑΤΗΡΗΣΕΙΣ	ΠΡΟΤΡΑΜ/ΝΗ ΑΦΙΕΗ	ΑΦΙΕΗ
Αφίχθη	03/02/07 18:25	03/02/07 18:15
Αφίχθη	03/02/07 18:30	03/02/07 18:10
Καθυστέρηση	03/02/07 18:30	03/02/07 19:00
Αναμνόμενη	03/02/07 18:50	03/02/07 18:50
Αναμνόμενη	03/02/07 19:05	03/02/07 19:05



Time Prepositions

Do you remember how to use the verb tenses?

Every day I go / Up to now I've been / Yesterday I went / Tomorrow I will go

A. Present • Do you enjoy going to the playground?
• Yes, we love going there.

B. Present Perfect • Have you been to Athens, before?
• Mmm, yes. I've been there twice in the past.

C. Past Simple • Did you see Jack, yesterday evening?
• No, he wasn't there. He broke his leg, while he was going home from work.

D. Future • Of course, I will help you if you like. I'm going to meet some friends after school, but I'll be back at 9:00.

F READING & WRITING  

You enjoy reading a childrens' magazine that contains a pen pal section. You have read this letter from a boy from Sweden and you decide to reply. What do you say?

Hello, I am Olaf from Sweden and I am 11 years old I love helicopters. One of my heroes is Igor Sikorsky. He was born in Russia but moved to the United States to develop his passion for aircraft He invented the first modern helicopter. In the US. he set up his own company and this company remains the most

successful helicopter producer in the world.

Last year my dad gave me a radio-controlled model helicopter and I fly this most weekends at a park near my house.

Does anyone like helicopters?

I am looking forward to your letters!

Love, Olaf



Dear Olaf,

A series of ten horizontal dotted lines on a yellow background, intended for writing a response to the letter.

CROSS CURRICULAR PROJECT

A. HOW TO PRESENT A PLACE

Organise a presentation of the Athens International Airport. Talk about the area, the buildings, the number of passengers and flights, the airlines and the facilities. Use the information in the box below. You may find www.aia.gr useful.

Differentiated Pedagogy ():**
Appendix, page 79, Activity A. Here you may find an information table about the London Heathrow Airport. More competent pupils can use both tables and present a comparison between the two airports. You may find www.heathrowairport.com, the official site of Heathrow airport, useful.

Information

1. Serves	Athens
2. Distance from Central Athens	30 km
3. Opening date	March 2001
4. Number of Runways	2
5. Length of Runways	4,000 m.
6. IATA Code	ATH
7. Awards	European Airport of the Year 2004 (ITM awards), Best Airport in Southern Europe 2005 & 2006 (Skytrax Awards)
8. Passengers in 2006	15 million
9. Planned passenger handling	50 million

10. Served by	Attiki Odos, Athens Metro, Proastiakos Railway, Express Buses
----------------------	--

B. HOW TO ORGANISE A PRESENTATION

Imagine either one of these two places: Pelion (Magnisia), Zagorochochia (Epeirus) Imagine the following five ways of sensing:

- What can you hear?**
- What can you see?**
- What can you smell?**
- What can you feel?**
- What can you taste?**



**Zagorochochia
(Epeirus)**

Now put your notes together and «paint» a complete picture of the place». Following that you may also want to add some information about the history of the place you have chosen.

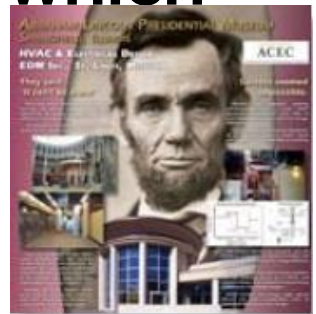
10 Unit

Lesson 2

TOURISTS LOVE VISITING PLACES

A LEAD-IN ▶▶

Have you ever visited a museum? Where was it? What did you see there? Was there something which impressed you?



B READING

Read this text about the Parthenon Marbles and give your opinion below.

Members of the Parliament - Early Day Motion

The present Parliament congratulates Channel 4 for the quality and the success of its recent programme «Fifteen-to-one», which was especially dedicated to

the Elgin Marbles. During the telephone vote after the programme, 92.5% of the total 100,000 voters were in favour of the return of the Marbles in Greece. We believe that today the whole case about their return has been forgotten. Therefore, we call upon Her Majesty's Government to start immediately with negotiations on the matter with the Greek government.

Signed by more than 100 members of the British Parliament (London, 19/6/1996)

Now give your opinion _____



C DEBATE: RETURNING THE PARTHENON MARBLES

Should the Parthenon Marbles be returned to Greece or not? Now, it is your turn to discuss and decide. You can start a debate between two groups of students. The first group should support the return of the marbles and the second group should be against it. Choose a chairperson, make some notes and start the debate.

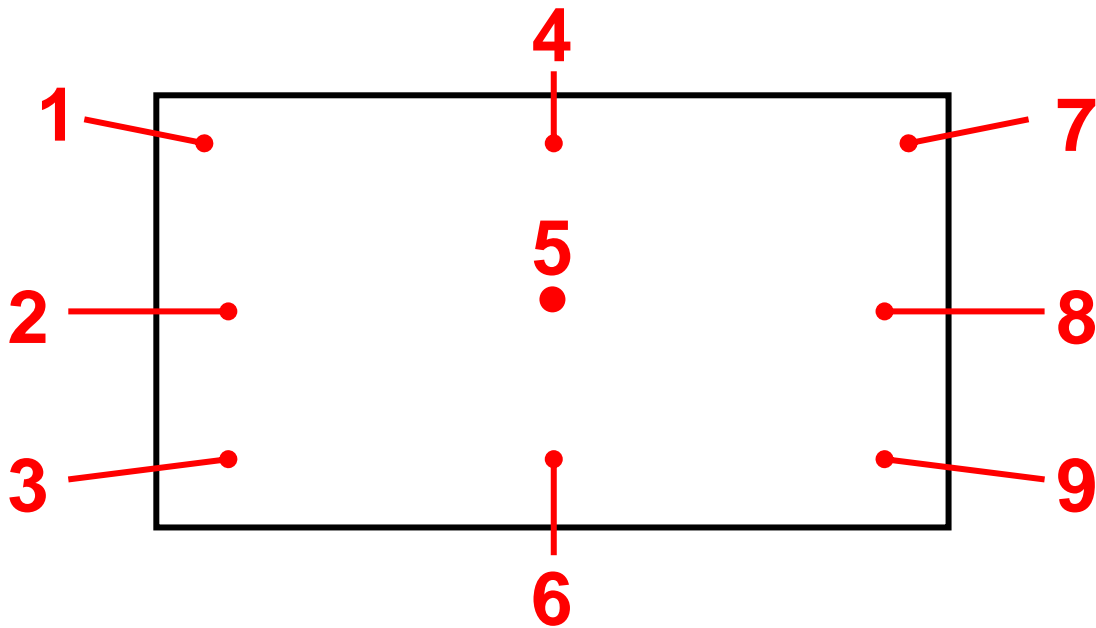


 To get some ideas go to the Appendix, Activity B, page 80.

We can talk about the position of an object (or a person) in a picture/drawing/photo using the following phrases



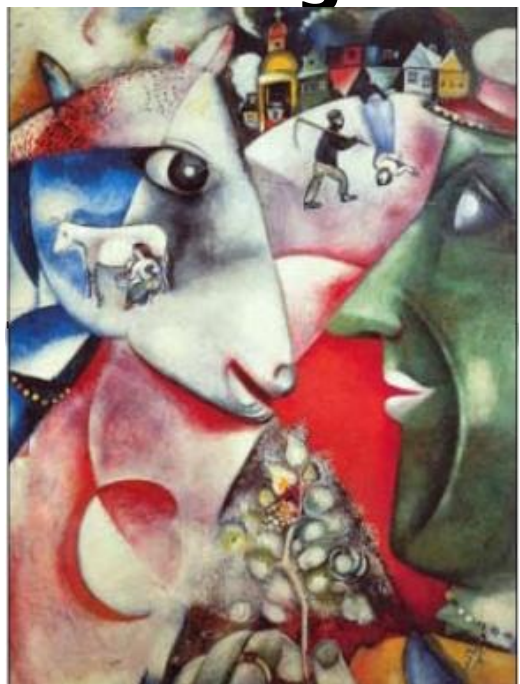
- 1. In the top left-hand corner**
- 2. on the left**
- 3. in the bottom left-hand hand corner**
- 4. at the top**
- 5. in the middle**
- 6. at the bottom**
- 7. in the top right-hand corner**
- 8. on the right**
- 9. in the bottom rightcorner**



D LISTENING

The children of a school in New York are visiting the Museum of Modern Art (www.moma.org). They are very interested in a painting of Mark Chagall called **I and the Village**.

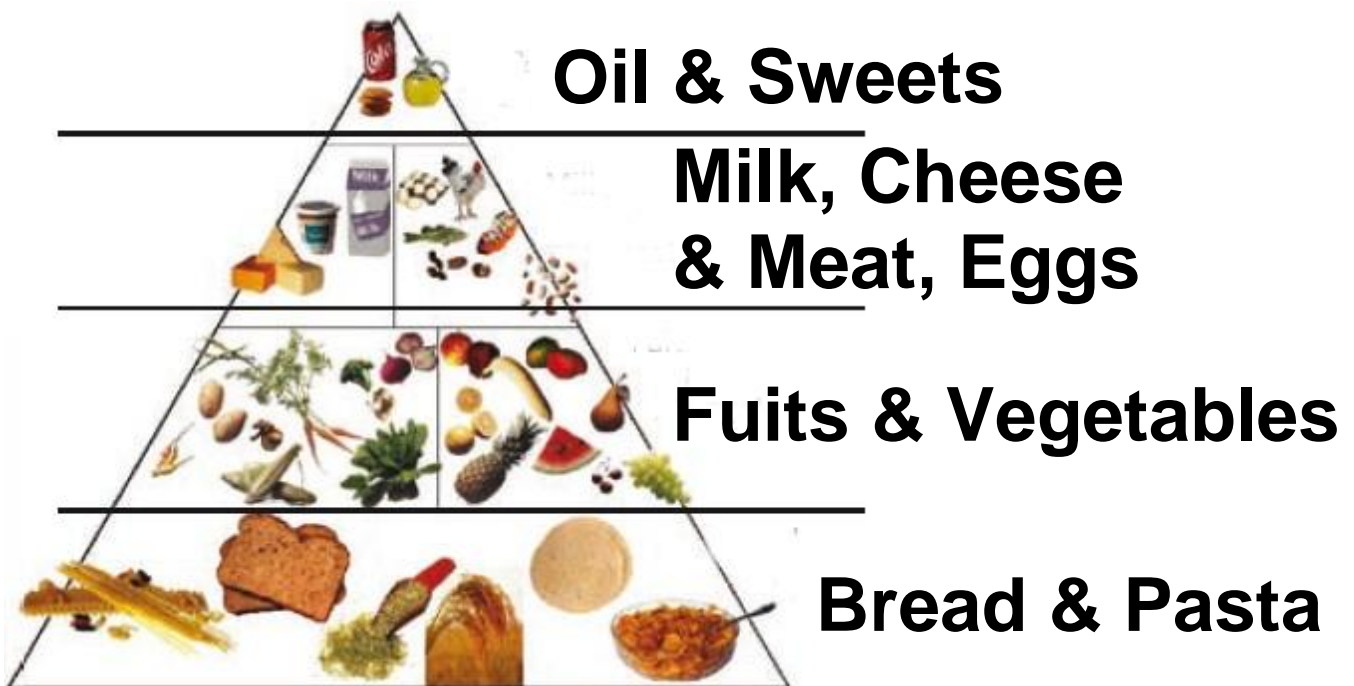
While the teacher is explaining the different parts of the painting, circle the objects she is describing.



E ROLE-PLAY

It is Friday evening and the children want to find a nice restaurant for dinner. Look at the following and decide which is the best choice for a healthy meal. Discuss together with your classmates.

THE FOOD PYRAMID



The Minoan

Traditional Greek Taverna

**Open: Tuesday to Sunday Greek
cuisine and specialities**

Saturday: Greek dancing

Il Ristorante



Italian cuisine, Some Greek specialities, hamburgers | quick service, good prices, live music
Open: Wednesday to Sunday

The Golden Dragon



Chinese restaurant Excellent service, beautiful atmosphere
Open: seven days a week

Rock Burger



The best burgers in town
Lively atmosphere, rock music, cheap prices
Open seven days a week

F PORTFOLIO

Nadine is keeping a diary. She is writing about the places she has visited in Athens and also about the

places she is going to visit the two following days. Fill in the following spaces. Look at the table in the Appendix, Activity C, page 82, to help you.

Date:...../...../.....

Dear Diary,

I arrived in Athens on the 4th of July with my mother. Kostas was waiting for me at the airport with his father and Mark arrived some time later.

Eleftherios Venizelos is the

.....airport

I have ever seen.

On July 5th we visited

.....

Yesterday we

.....

Today we are going to

.....

.....

.....

.....

.....



Tomorrow we are going to

.....

.....

.....

.....

.....

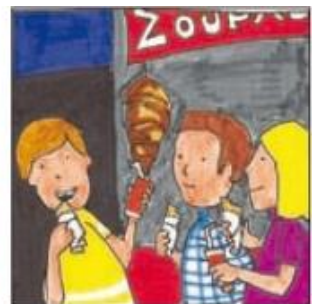
.....



There are so many places to see in Athens that it's impossible to see them all in 4 days. I feel tired already but I have lots of photos. The food is great. I love pita souvlaki and tzatziki. Write again soon.

G SPEAKING

The following week the children are visiting Crete with their parents. They are lying on a beach and they are thinking of their beautiful holidays in Greece. Look at the pictures and make the dialogues in groups of three.



10 Unit

Lesson 3

MYTHS AND LEGENDS

A LEAD-IN ▶

Travelling is a good way of getting to know the world's myths. Do you know about any of these myths?

Discuss with your partner and then with the rest of your class.



B READING

Robin Hood is one of the most famous English legends for children. How did he get the name «Hood» and who were his «Merry Men»? Read the passage in the Appendix, Activity D, page 84 to find out.

Robin took his surname from

.....

The Merry Men were

.....

.....



C PORTFOLIO

Collect information and pictures about gods from other civilizations from around the world. For example: Mexico (Aztecs), Peru (Incas), Norway (Vikings). Stick the information you find on cardboard and put it up on your classroom wall. Don't forget to show pictures.

 For extra Portfolio work, see Appendix, Activity E, page 85.



Inca god



Aztec temple

SELF-ASSESSMENT TEST

Name:.....

Class:.....

Date:.....

Score:...../ 100



A. Word categories: Where can we see the following?

Sculptures, quick service, passengers, goddess, traditional dishes, flights, food, temple, announcement, international cuisine, frieze, baggage

Airport	Archaeological sites	Restaurant

Points: / 24

B. Choose the correct word or phrase:

1. Tony.....in Tokyo for five years, but he left in 2001.

a. lives b. lived c. is going to live

2. Somebody.....my bicycle. Now I'll have to walk home.

a. stole b. steals c. has stolen

3. Tomorrow we to Bermuda.

a. are flying b. fly c. flew

4. The Titanic.....in 1912.

a. sinks b. has sunk c. sank

5. She.....after the ice cream truck, but she couldn't reach it.

a. runs b. ran c. is running

6. Jimmy Dubai.

a. already visits

b. has already visited c. visited

7. I my key yesterday, so I couldn't get into my house.

a. have lost b. losed c. lost

8. Have you.....had the measles?

a. ever b. never c. yet

9. I believe I James at the party tomorrow.

a. saw b. see c. will see

10. I have done the washing up. The kitchen is clean.

a. yet b. already c. never

Points: / 40



HMS Victory

C. Mark has been to Paris and Nadine wants to find out more. Fill in Nadine's questions to Mark:

Nadine:.....

.....

Mark: Yes, I went last Easter.

Nadine:

.....

.....

Mark: I went with my school.

Nadine:

.....

**Mark: Yes, we went to the Louvre
the first day we got there.**

Nadine:

.....

**Mark: No we didn't see the Mona
Lisa because there were too many
people.**

Nadine:

.....

**Mark: Yes, we saw the Venus
of Milo.**

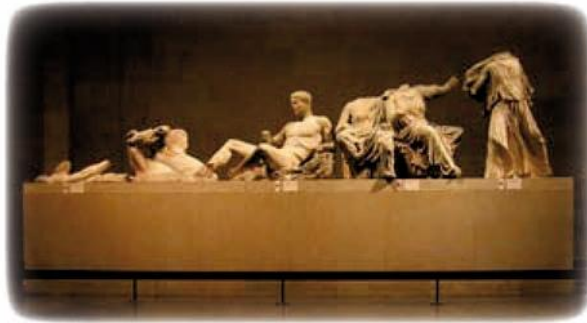
Nadine:

.....



Mark: Yes, I'd like to go to Paris again, next time with my family.

Points: / 36



Tick what's true for you:



Now I can:

- Write a postcard, a diary
- Welcome a friend and ask him about his trip
- Read a text about the past
- Describe a picture
- Speak about my holidays
- Use the verb tenses to narrate a story



Learning strategies in English

STRATEGIES TO GET INFORMATION:

- I can read a text in Greek and present its main points in English
- I ask experts for information
- I check any information with my group
- I use encyclopaedias to get information

APPENDIX

It's your choice!

Unit 9. AMAZING PEOPLE AND PLACES

LESSON 3

HOW TO CREATE A SCHOOL NEWSPAPER

Main Steps

- **SUPPORT:** Have a teacher back your plan - it helps a lot!
- **TEAM:** Find other pupils to make a team. Some to write articles, others to design, others to get sales etc.
- **TITLE:** With the team, come up with a nice name for the newspaper.

- **CONTENT:** Decide what you want to have in the paper: articles, photos, games, advice columns, adverts, etc.
- **DEADLINES:** Set clear dates and times for the articles to be written.
- **EDITING:** Make corrections to the articles and all other material to make sure there aren't any mistakes.
- **TEMPLATE:** Use a computer template for the layout (Microsoft has a newsletter template).

- **MORE EDITING:** Once you have laid it out, the newspaper must be checked again for mistakes.
- **PUBLISH IT:** With your school printer, print the number of copies you need.

Important points

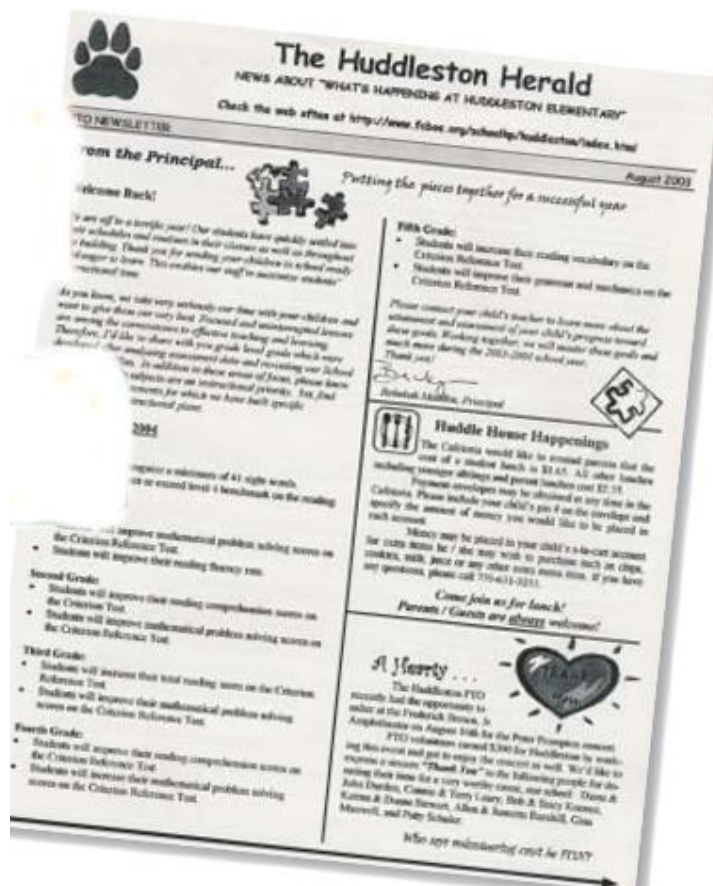
- Make sure the team has all the right skills.
- Set a realistic time for each issue.
- Members of the team respect each other's ideas.
- Good teamwork is essential.

Warnings

- Never print anything that is offensive to anyone else.
- Edit carefully.

What you need

- A computer that has a newsletter template
- A good dictionary
- Good writing skills
- Lots of imagination and creativity
- Good organisation



LESSON 1-3**Activity A.****Information**

1. Serves	London
2. Distance from central London	24km
3. Opening year	1946
4. Number of Runways	2
5. Length of Runways	3900 m.
6. IATA code	LHR
7. Awards	Best Airport in Europe Award 2004
8. Passengers in 2006	67.7 million

9. Served by	Heathrow Express (15 mins.), Underground (60 mins.), 30 Bus Routes.
---------------------	--

 **Activity B.**

The school children of Windward School in New York debate the Parthenon Marbles. Read what each student wrote.

The Parthenon marbles should remain in the British Museum. One reason is that in Athens there is too much pollution, which damages the marble. Also, for some people Athens is too far to travel to. Finally, some more people live in Britain, so more people will go to the British Museum and see the Marbles.



Edwih, 6th Grade Studeht

The Parthenon Marbles should be returned to Athens. People told Lord Elgin he could take what he wanted off the ground. Instead he sawed pieces off the Parthenon. Also, the pieces of the frieze should be together in Athens, because the Parthenon was built in Athens. Finally, The British Museum didn't take good care of the Marbles. When the museum cleaned the Marbles, they damaged them. The Parthenon Marbles must be returned to Athens.

Rhoda

Further Activity: Write an e-mail to the Greek Ministry of Culture (<https://www.culture.gov.gr/en/SitePages/contact.aspx>) to bring the Parthenon Marbles back to Athens.

<p>City Hall Square: visiting</p> 	<p>Omonia: walking – shopping</p> 	<p>Syntaxma: shopping</p> 	<p>5th July</p>
<p>The Mall: cinema – shopping</p> 	<p>The National Archaeological Museum: visiting</p> 	<p>Acropolis: visiting</p> 	<p>6th July</p>

<p>7th July</p>	<p>Lycabetus: lunch</p> 	<p>Athens metro: visiting</p> 	<p>Restaurants by the sea: dinner</p> 
<p>8th July</p>	<p>Keramikos Ancient Cemetery: walking</p> 	<p>National Gardens: walking</p> 	<p>Plaka: shopping – dinner</p> 

Activity D.

ROBIN HOOD AND HIS MERRY MEN

When Robin first came to live in Sherwood Forest he was sad. He could not forget all he had lost. But he was not lonely for long. When people heard he had gone to live in Sherwood, other poor men, who had been driven out of their homes by the Normans, joined him. They soon formed a band of outlaws. They became known as the "Merry Men."

Robin was no longer Robin of Huntingdon, but Robin of Sherwood Forest. People shortened Sherwood into "Hood". Some say he was called "Hood" from the green hoods he and his men wore. It does not matter much how he came to have

his name. He had become known, not only all over England, but in many countries far away, as Robin Hood.

(<https://www.heritagehistory.com/index.php?c=read&author=marshall&book=robin&story=meeting>)



 **Activity E.**

Pair work. The pictures on Greek vases were often scenes from daily life and Greek myths. Some of them were given as presents or prizes to champion athletes. This vase was one of these.

With your partner decide on an everyday scene and draw it on the vase. Then, write three sentences to describe what the scene is about and what the people in it are doing.

1.
.....

2.

.....

3.

.....



UNIT 9

The perfect tense

Have/has + ed

We use the present perfect tense in order to talk about:

- actions which started in the past and continue up to now

e.g. I have worked here for many years.

- actions which happened in the past but we do not know the exact time. Here the action is more important than the time.(compare with the past simple)

e.g. They have finished their homework.

- past experiences

e.g. I have travelled to France before.

Question	Long form	Short form	Positive	Negative
I have lived abroad.	I have lived abroad.	I've lived abroad.	I have lived abroad.	I have not lived abroad.
You have lived abroad.	You have lived abroad.	You've lived abroad.	You have lived abroad.	You have not lived abroad.
Has he lived abroad?	He has lived abroad.	He's lived abroad.	He has lived abroad.	He has not lived abroad.
Have you lived abroad?	You have lived abroad.	You've lived abroad.	You have lived abroad.	You have not lived abroad.
Have I lived abroad?	I have lived abroad.	I've lived abroad.	I have lived abroad.	I have not lived abroad.

Positive		Negative		Question
She has lived abroad.	She's lived abroad.	She has not lived abroad.	She hasn't lived abroad.	Has she lived abroad?
It has lived abroad.	It's lived abroad.	It has not lived abroad.	It hasn't lived abroad.	Has it lived abroad?
We have lived abroad.	We've lived abroad	We have not lived abroad.	We haven't lived abroad.	Have we lived abroad?
You have lived abroad.	You've lived abroad.	You have not lived abroad.	You haven't lived abroad.	Have you lived abroad?

Short forms	
Have you lived abroad?	Yes, I have / No, I haven't.
Has he/she/it lived abroad?	Yes, he/she/it has. / No, he/she/it hasn't.
Have they lived abroad?	Yes, they have. / No, they haven't.

Positive	They have lived abroad.	They've lived abroad.
Negative	They have not lived abroad.	They haven't lived abroad.
Question	Have they lived abroad?	Have they lived abroad?

Time expressions usually used with the present perfect are: for, since, ever, never, yet, already, how long...

Imperial Units

Length

1 inch	=2,54 cm
1 foot (12 inches)	=20,48 cm
1 yard (36 inches)	=91,44 cm
1 mile (1760 yards)	=1609,34 m

Volume

1 pint	=568 ml
1 gallon (8 pints)	=4,546 L

Weight

1 ounce	=28,35 g
1 pound (16 ounces)	=453,6 g
1 stone (14 pounds)	=6,35 kg
1 ton	=1016 kg

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