

Think Teen!

**1st Grade of Junior High
School**

STUDENT'S BOOK

Προχωρημένοι

Τόμος 1ος

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων
εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Δημήτριος Γ. Βλάχος

Ομότιμος Καθηγητής του Α.Π.Θ

Πρόεδρος του Παιδαγωγ. Ινστιτούτου

**Πράξη με τίτλο: «Συγγραφή νέων
βιβλίων και παραγωγή υποστηρικτικού
εκπαιδευτικού υλικού με βάση το
ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»**

Επιστημονικός Υπεύθυνος Έργου

Αντώνιος Σ. Μπομπέτσης

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Αναπληρωτής Επιστημ. Υπεύθ. Έργου

Γεώργιος Κ. Παληός

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Ιγνάτιος Ε. Χατζηευστρατίου

Μόνιμος Πάρεδρος του Παιδαγ. Ινστιτ.

**Έργο συγχρηματοδοτούμενο 75% από
το Ευρωπαϊκό Κοινωνικό Ταμείο και
25% από εθνικούς πόρους.**

ΣΥΓΓΡΑΦΕΙΣ

Ευαγγελία Καραγιάννη,

Εκπαιδευτικός

Βασιλική Κουή, *Εκπαιδευτικός*

Αικατερίνη Νικολάκη,

Εκπαιδευτικός

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Ελένη Μπιντάκα,

Σχολική Σύμβουλος

Μαρία Μπαστάκη, *Εκπαιδευτικός*

Ευαγγελία Γεωργούλη,

Εκπαιδευτικός

ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Βασίλειος Λόγιος,

Σκιτσογράφος- Εικονογράφος

ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Χρυσούλα Κανελλοπούλου,

Εκπαιδευτικός

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ
ΚΑΙ ΤΟΥ ΥΠΟΕΡΓΟΥ
ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος
ε.θ. του Παιδαγωγικού Ινστιτούτου

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ
ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

Ομάδα Εργασίας Υπουργείου
Παιδείας, Δια Βίου Μάθησης και
Θρησκευμάτων

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,
ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ
ΠΟΛΙΤΙΚΗΣ**

**Ευαγγελία Καραγιάννη
Βασιλική Κουή
Αικατερίνη Νικολάκη**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:
Ελληνικά Γράμματα**

**1st Grade of Junior High
School**


STUDENT'S BOOK

Προχωρημένοι

Τόμος 1ος

Unit 1

Welcome!

 The children in these photos come from different countries. They last spent their summer holidays in an international camp for teenagers. Listen to them and guess their nationality.

1



Ciao!
Come va?

2



Hi, there!

4



3



Ca va
bien?

6



Apa
Kabar!

5



Hallo! Wie
geht sie dir?

In Unit 1 you will...

READ

- signs

LISTEN TO

- a teenager's presentation of

INTERNATIONAL TEEN CAMP

- English words in Greek dialogues

LINK TO

- Geography • Modern Greek

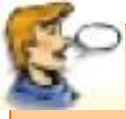
TALK ABOUT

- photographs
- leisure activities

WRITE

- your partner's profile
- classroom language cards

Lesson 1: Welcome!



Speaking

1 Look at the photographs of different activities at the International Teen Camp. What do they show?

A



B



C

D



E



F

H





G



I

2 Which of the activities in the photos do you often do? Tell the class about them.

e.g. I like swimming. In the summer, I go to the beach every Sunday. I swim for about one hour and I also play beach volley. It's great!



Listening

1 Pedro is at the International Teen Camp. He mentions six of the activities in the photographs

(A-I). Listen to him and tick the right photographs.



Speaking

Do you know me well?

1 The teenagers at the camp played this game when they arrived in order to break the ice. How well do you know your classmate(s)? Use these cards to write down your guesses about your partner and then ask him/her to find out if you were right. Follow these steps:

- **Get in pairs. Don't sit next to your best friend.**
 - **Read the sentences in your table carefully. Try to guess your partner's answer and tick (✓) TRUE or FALSE .**
 - **Ask your partner. Tick the 'CORRECT' box if you were right. If you were wrong, note down some details of the correct answer.**
 - **Ask for more details if you like.**
- Here is an example:**

e.g. - I believe you enjoy using the Internet. Do you?

- You're right. I love using the Internet. I spend a lot of time surfing the net during the weekends.

- Right. So I'll tick TRUE and I'm going to write down: surfs the net / weekends.



Student A



Your partner...

GUESSING

CORRECT?

DETAILS

1. enjoys using the internet.



surfs the net / weekends

2. likes parties.

3. is crazy about fashion.

4. wants a big family.

5. prefers rock music.

TRUE FALSE



6. can sing very well.				
7. has a pet.				
8. plays volleyball.				

Student B				
Your partner...	GUESSING		CORRECT?	DETAILS
	TRUE	FALSE		
1. enjoys going to parties.				
2. is afraid of spiders.				
3. likes buying presents.				



				4. plays a musical instrument.
				5. has a new bike.
				6. wants to travel a lot.
				7. can play tennis.
				8. prefers healthy food.

2 Use your data to make a class profile. It can be in the form of a poster. Add photos of the students.



Maria

Maria surfs the net at weekends. She loves it!



Yiannis

Yiannis hasn't got a pet. He says he'd like a puppy.



Reading

In pairs, circle the English words on these signs. Where can you see them? What other foreign signs have you seen? Tell the class.



Listening

Listen to three every day dialogues in Greek. Write down the English words you hear.

a.,,

b.,,

.....,

c.,,



Vocabulary Link

Classroom Language

1 Complete the 'Classroom Language' on the cards. Use the words in the Language Bank.

Language Bank

again out dictionary understand
help Junior High School

What's the meaning of¹?
Λεξικό.

Can you² me, please?

What's the English word for
γυμνάσιο?
³
.....

Say that⁴, please!



I don't⁵
.....!

Can I go⁶

2 What other classroom language do you think you need? In pairs, prepare two more cards.



Grammar Link

Correct the mistakes

1 Get in pairs. Read the sentences and decide if they are correct or not. Correct the wrong ones. You have 10 minutes to complete it.

SENTENE	RIGHT OR WRONG?	CORRECTION	SCORE
1. Maria is Greek.			

2. Have you a large family?			
3. I love dancing.			
4. There is three cinemas in this city.			
5. Dad's got a big car.			
6. My sister play volleyball every day.			
7. What kind of music you like?			

8. We always have dinner at 8:00.			
--	--	--	--

**This work belongs
to: (Write your
names and sign)**

2 Exchange books with another pair. While discussing answers in class, check your classmates' work, make any necessary corrections and add up their score. Who are the Grammar Champions?



Project

Group A

- On your way home after school, look around for signs in English and make a note.**
- Take a photo of some of them and**

make a collage for your class.

Group B

- **Make a list of English words you use with your friends every day. Your teacher of modern Greek can help you.**
- **Prepare bubbles for the notice board. Here is an example.**

Πάμε για sandwich?



Culture Corner

Here are some words we use in Greek but come from other languages.

- ▶ **μπιφτέκι - English (beef + steak)**
- ▶ **μπλούζα - French (blouse)**
- ▶ **μπουρνούζι - Arabic (burnuz)**

Can you find which language each of the following words comes from?

**τουρισμός, σαντιγί, μαγιονέζα,
καπετάνιος, καραμέλα, γιουβέτσι,
μπουκάλι, σκάκι, γιαούρτι**


**If you need help, look the words up in
a Greek dictionary.**

Unit 2 Junior High School Life!

LESSON 1: Fancy school?

LESSON 2: Join our club!

LESSON 3: TEEN best- sellers!

 Listen to what the kids are saying and match the photos (A-C) with their words (1-3).

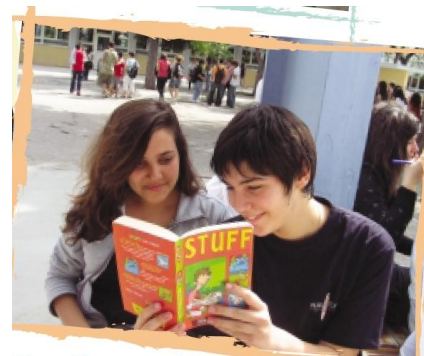
A...



B...



C...



In Unit 2 you will...

READ

- a magazine quiz
- teenagers' e-mails
- a school timetable

- a poster about school clubs
- blurbs of novels for teenagers

LISTEN TO

- teenagers talking about school clubs
- a radio programme about teenagers' favourite books and authors

TALK ABOUT

- your student type
- your ideal school routine
- your preferences in school clubs
- current activities
- the plot of a book

WRITE

- an e-mail about your ideal school
- a school club poster

LINK TO

- Information & Communication Technology (ICT) • Literature • Art.

Lesson 1: Fancy School?



Reading

1 We're in Magda's Junior High School, in Nafplio. Magda and her friends are doing a quiz in an English magazine. What do they want to find out? Do the quiz to find out about yourself.

TEEN newspaper

What type of student are you?

**DO YOU WORK HARD OR DO YOU
TAKE IT EASY? FIND OUT!
START**

I always do homework at the last minute.

NO YES



Teachers have sent me to the head's office at least once this year.

NO YES



I often watch the Discovery and History channels.

YES NO

I know exactly where my maths book is.

YES NO



Modern Greek is great! I love reading books.

YES NO

There is one subject that I'm ace at.

YES NO

'Bookish' type

'Bookish' type

You love school and learning, but make sure you find time for some fun too. Rest and relaxation are essential.

I always do homework at the last minute. **NO** **YES**



The Ancient Greeks? Who cares?

NO **YES**



I know exactly where my maths book is.

YES **NO**

I know what I want to study at university.

YES **NO**



There is one subject that I'm ace at.

YES **NO**

I always dread parents' evenings.

NO **YES**



I always dread parents' evenings.

NO YES

**'Sometime'
student**

**You enjoy
certain lessons
and hate others.
Just take care
not to let
yourself fall too
far behind in
the subjects
you don't like.**

School

**'struggler'
Maybe you
just need to
put in more
effort. But if
you really
find school
tough, ask
your teacher
for help.**

**adapted from Mizz No. 531 / Sept
21st- Oct 4th 2005 / p. 61**

**2 What type of student are you?
Do you agree with the quiz? Why
/ Why not?**

The quiz says I'm a 'sometime student' but I don't agree because I'm ace at maths.

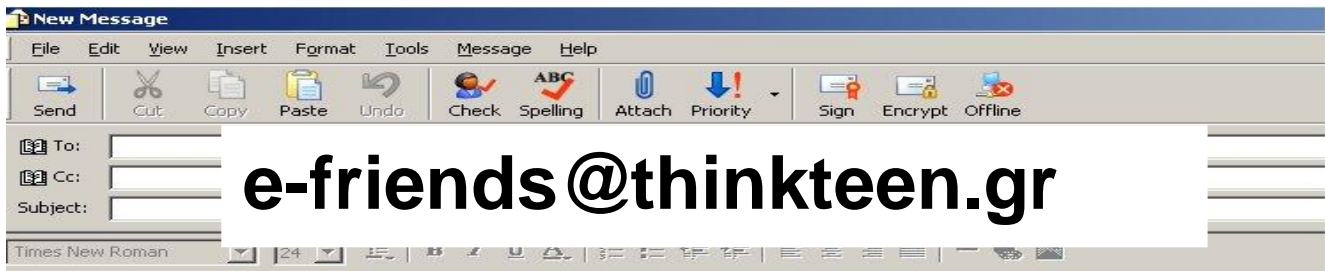
3 What type of student is your partner? Ask him/her to find out and tell the class (if your partner agrees).

- Do you know where your maths book is?

- No, I don't.

- I think my partner isn't a bookish type because s/he doesn't like reading books.

4 Magda sent an e-mail to her friends from the camp and attached the quiz. Read their e-mails to find out what student type they are.



Guys, do this quiz to find out your student type. Can you guess mine? I don't spend hours studying but I'm ace at English and History. I enjoy reading English girls' mags and learning about women's life in ancient Sparta. Mum doesn't agree at all. She says I don't try hard. The truth is I always study Geography during the break. Anyway, I like school but I mostly like hanging out with my friends.

Magda, from Nafplio (Greece)



Hi Magda! Great quiz! OK, I love Maths so much that I solve

problems even at the weekends. Geography is one of my faves, too. I'm not saying that I find all subjects interesting but I study them all because I want to get high marks at the end of the term. I enjoy learning new things. My classmates say I study TOO much. Do you think so?

**Jean Paul, from Tours
(France)**



Still crazy about magazine quizzes? Well, for me, the only good thing about the first day at school is that I meet my friends again. At home, I always fight with my parents because I don't study and I'm often late for school. But I can't help it. I

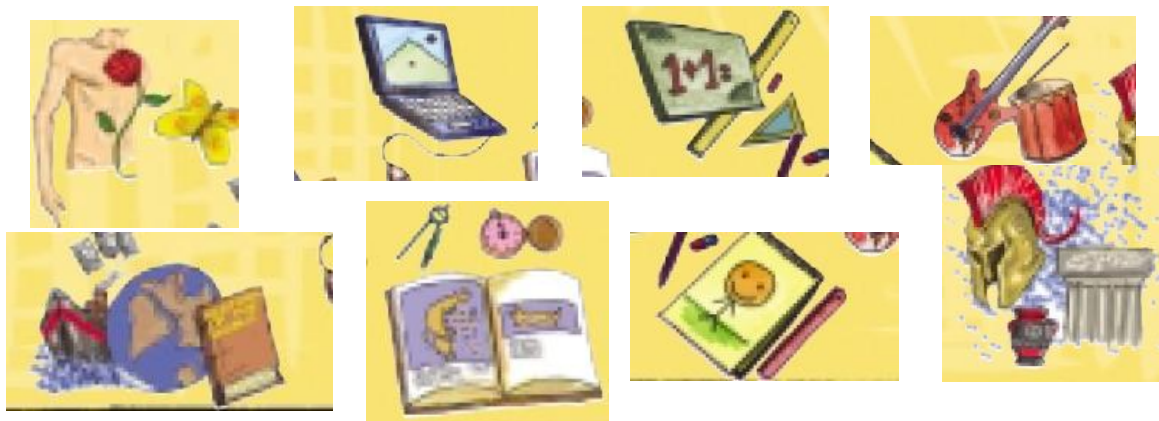
never know exactly what we have for homework. Which subject do I enjoy? Working on computers is OK, I guess. I also love it when we play football. My PE teacher is super!

John, from Manchester (UK)



5 This is John's school timetable. What is his favourite day of the week at school? What would be Magda and Jean-Paul's favourite day if they spent a year in the UK? Why?

Task 1-p.122-127



School Timetable

	Monday	Tuesday
8.00-9.30	R.E.	History Languages (French/German)
9.45-11.15	Maths English	English
11.30-12.55	Biology	Library
13.05-13.45	Science	Music

	Wednesday	Thursday
8.00-9.30	Maths Science	English
9.45-11.15	Biology Health	Maths History
11.30-12.55	Art	Home Economics
13.05-13.45	Library	Geography

	Friday
8.00-9.30	English R.E
9.45-11.15	ICT Art
11.30-12.55	P.E.
13.05-13.45	P.E.

6 Look at your timetable. Which is your favourite day of the week at school? Why?



Vocabulary Link

Guessing words from context

1 Find words in the e-mails that mean:

Task 2-p.128

- a. very good at
- b. magazines
- c. going out with friends
- d. find the answer to a problem
.....
- e. favourites
- f. a 3-month period at school.....
.....
- g. shout at each other
- h. I can't do otherwise

'School' Collocations

2 Work in pairs and complete the sentences to make true sentences about your school routine. Do you think that your school makes you work hard or not?



At my School

- Lessons start at ... and finish at ...
- We have an English lesson twice / three times a week.
- We usually / often / sometimes / never take tests.
- We have / don't have exams at the end of the year.
- We have two / three breaks every day.
- I want to get high / low marks.
- I usually spend.....hours on homework.
- I go to school on foot / by bus / by car /.....
- We usually have loads of / a little homework to do.



Collocations

words that go together

e.g. take a test

have a break

high marks

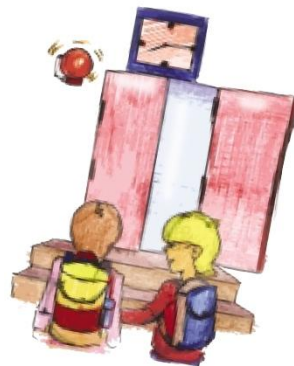
by car

Find more in 'At my school'
(Task 2)

Dictionary Skills

3 Use your English - English dictionary to complete the table. Which one doesn't exist?

Verb	Noun
	life
	truth
fight	
solve	



4 What are these symbols for?

Adj. adv. [U] [C]

[pl.] AmE n v

- Find an example for each.
- Find two more symbols and explain them to the class.



Grammar Link

Present Simple

1 Study the example sentences and complete the Grammar table.

- I like some subjects.
- She doesn't fight with me.
- I don't study ancient Greek much.
- Does your mum help you with your homework?
- Which subject do you enjoy?
- Mum helps me with my homework every day.

Yes, she does / No, she doesn't

Present Simple
↓
Habits and states

Form

Statements

I / you /...../ they + verb

He /...../..... + verb-s/es/ies

Questions

Do I / you / we / they+ verb

.....he/she/it + verb

Negatives

**I / you / we / they don't + verb He /
She / It..... + verb**

REMEMBER:

▶ **Do / Don't** add **-s/-es/-ies** to the verb when you make questions and negatives in the 3rd person singular.

▶ **After When / What time / How often / How many etc** keep the **question form** of the verb

see Grammar Appendix, page 109-11

REMEMBER:

- don't = do not
- doesn't =

Adverbs of frequency

2 Study these example sentences and complete the Grammar box.

- I **always** fight with my parents about homework.
- I **never** know exactly what we have for homework.
- I'm **often** late for school.

The adverbs of frequency (always / usually / often / sometimes / never) normally come:

- ▶ **before / after the main verb**
- ▶ **before / after the verb 'to be'**

See Grammar Appendix, pages 109-114

3 What is your ideal school like?
Answer the questions and write
two more.



**How often do you
take tests?**

.....



**Do you work in
groups in class?**

.....



**How many
breaks
do you have
every day?**

.....



**Do you choose the
subjects you study
each term?**

.....



What kind of teachers do you prefer?

.....



Does the student council decide about school trips or events?

.....

a.

b.

4 Ask your partner about his/her ideal school.

In your ideal school, what time do lessons start?

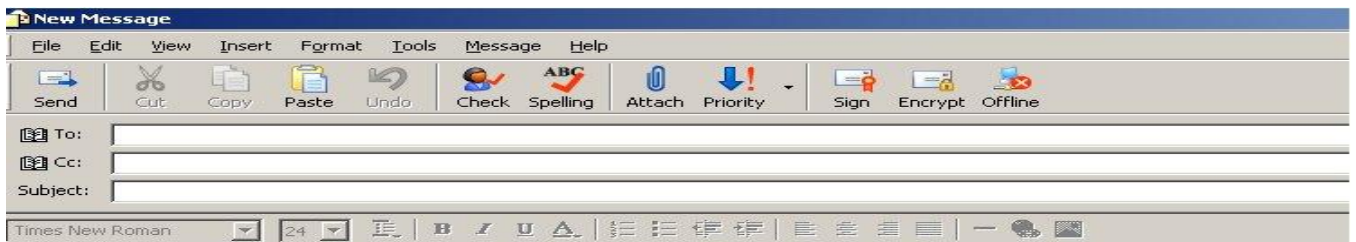
At 10.30. And they finish at 12.00. In yours?



Writing

My ideal school

1 Write an e-mail about your ideal school and send it to your e-friends. Start like this:



**Hi, everybody,
This is from.....and I'll tell you
about my ideal school.
Lessons start at 10.30 and finish at
12.30. We never.... We always get...**

My Portfolio

**Your teacher will help you
to organise your portfolio**

When you finish:

Tip!

- **Get comments from your teacher and classmates and write your 2nd draft.**
- **Ask your ICT teacher to help you type it, format it and send it.**

Culture Corner



Did you know?

The organisation “Compassion Beyond Borders” organises courses for 350 women and girls who live in poor villages in India. They learn how to read and write and the basics about health care and then they can study at public Schools. The cost is \$35 for each woman per year

Look at the photo. How different is this class from yours?

Lesson 2: Join our club!



Reading

1 We are in Jennifer's school, in Cambridge. This poster is on the notice board. Have a quick look and tell the class:

What is a school club?
Are there any clubs in your school?



- What is it about?
- Who is it for?
- What does each club do?



St. Peter's School

To all newcomers

Do you love a good read?

Do you want to learn how to take good snaps?



Do you worry about the environment?



Are you interested in cooking?

Do you want to be a star of stage?



Do you enjoy dancing?

Have you got a beautiful voice?



Do you want to help poor families in your area?



Our school offers a variety of extra activities. Join one of our clubs and have fun with your friends!

For more information, talk to these teachers:

CHOIR: Mrs Dyke

DRAMA SOCIETY: Mr Rogers

COOKERY CLUB: Mrs Mayer

PHOTOGRAPHY CLUB: Mr Daniels

READING CLUB: Mrs Smith

CHARITY GROUP: Mr Flynn

ECO TEAM: Mr Wallace

DANCE ACADEMY: Mrs Jones

2 Tell your partner which club you would like to join and why.

- I'd like to join the choir because I love singing and I've got a nice voice. What about you?

- Me, I prefer the cookery club. I don't know how to cook and I must learn.

3 Read these e-mails students of St. Peter's School sent their friends. What clubs are they writing about? Match the e-mails (A-C) with a photograph (1-5). There are two extra pictures.

READING STRATEGIES
see page 88-89





petra@thinkteen.gr

Dear Petra,

Can we ask you for a favour?

Our club is preparing a recipe book this term. We need to collect ideas for healthy but delicious dishes.

Your dad knows so much about cooking. Can he help us?

Love,

Tom & Jennifer

PS. What is your school choir doing this month? Let us know!

C



1



2



3



4



5

4 Read the e-mails again and find the student(s). Write their names.

- Who's asking for help?
- Who's playing a team sport?
- Who's going to travel in spring?
- Who spends the weekends at school?

Task 3 - p. 129-132



Listening

Listen to Jennifer's classmates talking and fill in the table. Then, check with the class.

	WHAT CLUB THEY BELONG TO	WHAT THEY ARE DOING
1.	Cookery Club	
2.		
3.		



Vocabulary Link

School Clubs

1 Find the club. Then, in pairs, find more words in the students' e-mails (p.50) and on the poster (p.48) to make **WORD GROUPS**.

musical

.....

.....

.....

.....

delicious

.....

.....

.....

.....

Tip!

choreography

.....
.....
.....
.....

Use a dictionary to find the words you need and ask your teacher if you need help. When you finish, you can present your **WORD GROUPS** to the class, orally or in writing

2 Choose one of these tasks to do in pairs:


- a. Choose another school club and make a **WORD GROUP** for it.
- b. In your Modern Greek book, there is a unit about 'THEATRE'. Go through it and choose up to 5

'THEATRE' words you want to know the English word for.

c. In your Modern Greek book, there is a unit about **'COOKING'**. Go through it and choose up to 5 **'COOKING'** words you want to know the English word for.

e.g. The seats that are near the theatre stage of a theatre are called **'the stalls'**

Idioms with 'Time'

3  Listen to Jennifer and her mum talking in five different situations. Match the idioms (1-5) with their meaning (a-e).



1. 'I'm having the time of my life!'	.....	a. Don't be late.
2. 'Take your time!'	.....	b. Do something right away.
3. 'Get back in time for dinner!'	.....	c. I'm enjoying myself a lot!
4. 'We meet from time to time.'	.....	d. Sometimes.
5. 'Don't waste your time! Do your maths!'	.....	e. Don't hurry!

4 Who else would say the following statements? Imagine a situation.

e.g.: My mum says 'Don't waste your time!' when I'm lazy and I don't do my homework.



Grammar Link

Present Continuous

1 Study the example sentences and complete the Grammar table.

- a. I'm sending you a photo from the rehearsals.
- b. We aren't wearing our costumes in that photo.
- c. What is the school choir doing this month?

We use the **Present Continuous**

1. to talk about an action we are doing right now (sentence.....)
2. to talk about what we are doing for some time at present (sentence.....)
3. to describe what we are doing in a photo (sentence.....)

We form questions and negatives with the help of the verb to be / to do

see Grammar Appendix. pages 112-118

2 Look around you and answer these questions about you and your class.

• Are you sitting with your best friend today?

Yes, I am / No, I'm not

• Are you having a good time in the lesson today?

.....

• Are you studying another subject at the moment?

.....

• Is your friend sending a text message?

.....

• Are you chewing gum right now?

.....

• Are you wearing socks today?

.....

• Is your partner eating something at the moment?

.....

• Is your teacher wearing trainers today?

.....

• Are all students doing this task?

.....

3 Tell the class about your answers. Add any details you like.

e.g.: I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing socks. I'm also wearing my favourite T-shirt. I'm not chewing gum but Mary is. Nobody is sending a text message but I think Peter is drawing something....



Writing



A school club poster

1 Think about the following:

- Do you belong to a club/ a team/ a band/ a choir?
- Are you preparing anything special this year? What is it?
- Can you find a photo of your group? What are you doing in this photo?

2 Prepare a poster to advertise your club. On your poster there should be:

- The name of the club.
- The activities you're organising this year.

- Photos of the group with captions
Ask your ICT teacher to help you with the layout of your poster.

Want to learn how to use a professional video camera to shoot a scene?

Join our Filming Club!



**We're making a film about everyday life in our city called 'The streets of our city'.
Do you like the idea?
If yes, talk to Mr Tsakos.**

**Our DRAMA SOCIETY is
preparing...**

Annie
The Musical

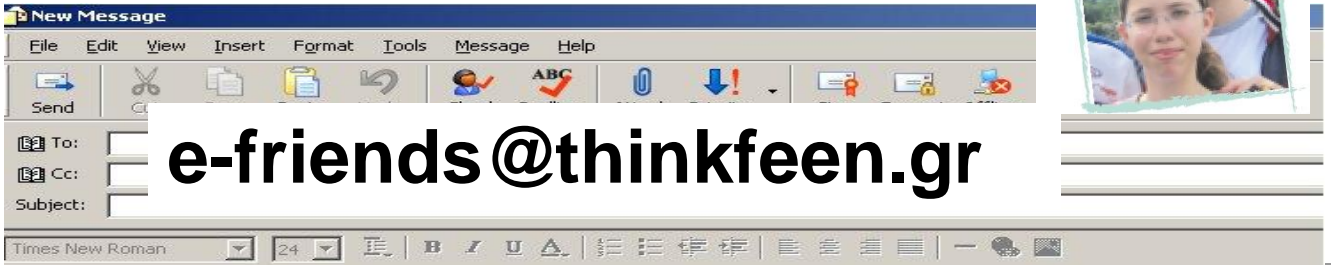


**We're rehearsing at the weekends
Mr Rogers is showing us the
choreography. Do you like acting?
You can join us!
For more information talk to Mr
Rogers.**

Lesson 3: TEEN best-sellers!



Reading



Hi there!

How is it going? Here are the blurbs of two books we're reading in our English class these days. Don't miss them! They're great fun!

Keep in touch!

Petra & Hans The Bookworms

From Berlin, Germany

1 In pairs, read the blurbs and complete these library cards.

A

Author:.....

Main character:.....

Other characters:.....

.....

B

Author:.....

Main character:.....

Other characters:.....

.....

A THE INCREDIBLE WORLD OF STUFF (AKA SIMON)



Problem 1:

Dad's moving in his new girlfriend (!) AND her daughter (no) sense of humour, no taste in music).



Problem 2:

My GIRLFRIEND, Delphine! I want to break up but she's got a BIG brother!

Problem 3:



The **NEW GIRL** at school.
Gorgeous!!! My destiny!
(but see Problem 2)
Too much stuff is going on.
Time to plan the **great escape**.

Part story, comic strip, **STUFF** is
about the life of an ordinary
fourteen-year-old boy.

By **JEREMY STRONG**

B Bluebells, bluebirds, blue skies,
blue jeans

INGIGO BLUE

Indigo's mum loves the
colour **BLUE** - it's the
colour of all her favourite things.

When mum says that they're
moving

- just Indigo, Mum and baby Misti

Indigo doesn't understand.

Why the hurry? Where are they going? in an old flat with a strange neighbour, no heating and only biscuits to eat,

Indie knows that her mum has a secret ...

from Cathy Cassidy

A real adventure, a true friend.

Meet ...



2 Read the blurbs to find which character:

- a. has got a little sister?
- b. wants to run away from home?
.....
- c. has a new classmate?
- d. lives with his/her dad?.....
- e. has a favourite colour?.....

f. has got an older brother?.....

3 Which of the two books do you prefer? Why?

Adapted blurbs of 1) **Stuff** by
Jeremy Strong - Puffin 2005 2)
Indigo Blue by Cathy Cassidy -
Puffin 2005



Vocabulary Link

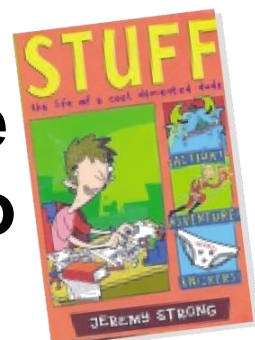
Guessing words from context

1 Find words or phrases in the blurbs to complete what Stuff is saying. 🎧 Then, listen to him and check.

Task 4 - p.132-133

1. “Mary’s jokes aren’t funny. She’s got a bad.....”

2. “Dad and I have the same We listen to the same songs.”



3. "I don't love you anymore. I want to....."

4. "This girl is.....! I want to meet her!"

5. "Why.....? Wait for me, please!"

6. "It's very cold in here, Miss! Can we turn on the.....?"

7. "Sorry pal! I can't tell you where we're going. It's a....."

'Book' words

2 Match (1-8) with their meanings (a-h).

1. author/
writer

...

a. a person in a book, story etc.

2. best-seller

...

b. the outside part of a book

3. plot

...

c. a book with a paper cover

4. character

...

d. the events in a novel or film

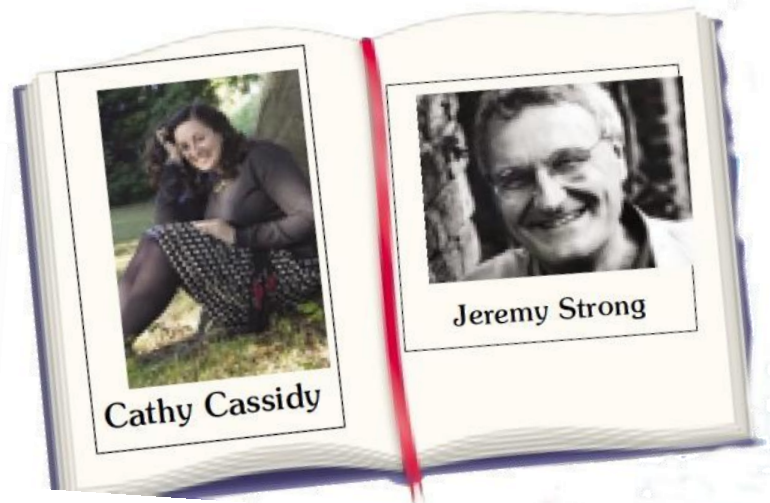
5. publisher

6. cover

7. paperback

8. review

e. he / she writes
... books
f. he/she
... publishes books
g. a very popular
... book
h. it says if a
... book is good or
not



'Book' collocations

3 Circle the words to form collocations

There are classic children's
adventure comic crime detective
romantic spy novels.

**There are wonderfulamazing
incrediblestrangefunnysadlove
horrorbedtime stories.
A writer can be famousgreatbest-
sellingpopularartalentedgoodyoung
modern.**



Do you agree?

**A book is a gift
that lasts a lifetime**



Listening

1 While on campus, Petra & Hans (The Bookworms) prepared a radio programme about kids' favourite books. Listen to part of it and tick the book titles you hear.

Constantina and her Spiders

The Purple Umbrella

Best Friends

Girls under Pressure

Indigo Blue

Dizzy

2 You want to write about the books in your school newspaper. Listen again and complete the notes.

1. Jacqueline Wilson's site:

.....

2. If you join her fan club, you win:

.....

3. Cathy Cassidy lives in:

.....

4. Dizzy is Cathy Cassidy's 1st / 2nd / latest book.

.....

5. The name of the main character in Alki Zei's book:

.....

6. Alki Zei's story is set in:

.....

3 Which tense are the children using to talk about the plot? Present Simple or Present Continuous? You can listen to the radio programme again if you like.

4 Which of these three books do you want to read? Why? Tell your partner.



Grammar Link

Present Simple vs. Present Continuous

1 Study the example sentences and complete the Grammar table.

- We often listen to the same songs
- Tina's listening to Cool Radio.
- Indigo's mum likes blue.
- We're reading Stuff.

Choose and write

now/this week
/these days

OR

Habits and
states

Present Simple:

Present Continuous:

see Grammar Appendix, page 117-19

2 What is Indigo doing in the pictures? What day is it? Tell each other.



a.

b.

c.

d.

e.

Mon

supermarket

Tue

library

Wed

sports centre

Thu

ballet lesson

Fri

out with friends

e.g.: In picture a, Indigo is dancing so it's Thursday because on Thursdays she goes to her ballet lesson.

Action vs State verbs

3 Study the example sentences and complete the Grammar table.

a. Dad's moving in his new girlfriend

b. I want to break up. I'm sorry.

c. Indie doesn't understand her mum.

d. Where are they going?

Find the sentences that show:

an action:...../.....

a state:...../.....

Complete:

We normally don't use the

Present Simple / Present

Continuous with state verbs.

see Grammar Appendix, page 120

4 Put these verbs in the correct group: ACTION or STATE.

**love, study, visit, hate, want, draw,
know, need, dance, like, drive,
understand**

Action Verbs

.....
.....
.....
.....

State Verbs

.....
.....
.....
.....

5 Look at the pictures and write what they are saying. Use verbs from the Grammar Link.



1
.....



2
.....



3
.....



4
.....



5
.....



Speaking

Mediation

Student A: Read the blurb on page 91-3. Tell your English speaking friend about the book.
Student B: Read the blurb on page 93-5. Tell your English speaking friend about the book.

Task 5-p.129-131



Project

Books for teens

Find out more about books for teenagers. You can surf the Internet and/or visit your school library or a public library. In small groups, do the following:

- **Decide on the authors you want to check on the Net (your teachers of modern Greek and English can suggest some).**
- **Find the following information on the sites. (Book titles, information about the author, book reviews etc.)**
- **Read the blurbs of various books. Decide on a book you all like.**
- **Present the book to your class. Talk about the plot and the author.**
- **Use drawings or print-outs.**

- Have a 'Book Presentation' lesson and present your books to your English class.



Self-Assessment

VOCABULARY LINK

1 Write 6 school subjects.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....

1 POINT FOR EACH CORRECT ANSWER TOTAL _/6

2 Match the phrases

1. ace...

2. spend...

3. hang out.

4. borrow.

5. a recipe.

6. a talented.

a. at maths

b. author

c. books from the library

d. with friends

e. hours studying

f. for a chocolate cake

1 POINT FOR EACH CORRECT ANSWER TOTAL _/6

3 Choose the correct answer.

- 1. Don't let yourself fall **behind/out** with your school work.**
- 2. We usually go to school **on/in** foot.**
- 3. Our school often gives money to **newcomers/charity**.**
- 4. Great party! I'm **having/spending** the time of my life!**
- 5. My best friend and I have the same taste **on/in** clothes.**
- 6. Read the **cover/blurb** and see what the book is about**

1 POINT FOR EACH CORRECT ANSWER TOTAL _/6

GRAMMAR LINK

4 Write the verbs in the correct form of Present Simple or Present Continuous

1. My sister..... (watch) a film right now.
2. We usually..... (have) yoghurt or fruit for dinner.
3. I.....(not/understand) German.
4.(you/drink) lemonade? I'd like some too.
5. She always (wear) jeans at school.
6. Why..... (Andrew/cry)? Go ask him, please!
7.(you/like) geography?

1 POINT FOR EACH CORRECT ANSWER TOTAL_7

5 Use the words in brackets to change the sentences.

**1. My parents usually go to bed late.
(tonight)**

.....

**2. David tidies his room every
Sunday. (now)**

.....

**3. We are taking a test right now.
(once a week)**

.....

**4. He is playing the guitar at the
moment. (every Monday)**

.....

**5. Is she reading a novel now?
(every summer)**




.....

**1 POINT FOR EACH CORRECT
ANSWER TOTAL _/5**

CHECK YOUR ANSWERS WITH YOUR PARTNER. THEN LOOK AT THE ANSWER KEY ON PAGE 121-2




0 - 10:  11 - 20:  21 - 25 :  
 26 - 30 :   

Which is true for you? Put a tick ✓ in the right box.

Can-do Checklist	My opinion		
			
a. I can do a magazine quiz to find my student type.			
b. I can write an e-mail about my ideal school routine for my e-friends.			

c. I can say which school club I prefer and why.			
d. I can read students' e-mails to guess what school club they are in.			
e. I can prepare a school club poster.			
f. I can read the blurb of a book for teenagers to understand the plot.			
g. I can listen to a radio programme about favourite teenage novels and authors and take some notes.			

<p>h. I can talk to my English-speaking friend about a Greek book from its blurb.</p>			
<p>i. I can describe what each student is doing in class at the moment.</p>			

<p> : I m very good! What can I revise?</p>	<p>My Notes:</p>
<p> : I can become better. What should I practise?</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p> : I must try harder. What do I need to work on?</p>	<p>.....</p> <p>.....</p> <p>.....</p>

FOCUS ON READING SKILLS

Tick ✓ the reading strategies that have helped you in this unit. Which other(s) do you want to try in the future?

Reading Strategies	Great help!	I'll try..
1. Read the task carefully to understand what you have to do.		
2. Try to guess what the text is about by: ➤ Reading the title of the text and/or ➤ Looking at the pictures that go with it.		

3. Make a list of words / ideas you might find in the text.		
4. Read the text quickly to check your guesses and get its main idea.		
5. Read the text more carefully to find the information you need.		
6. Don't worry about words you don't know. Focus on your task.		
7. Try to guess what a key word means. The text can help you.		

Speaking Appendix

UNIT 2

Lesson 3



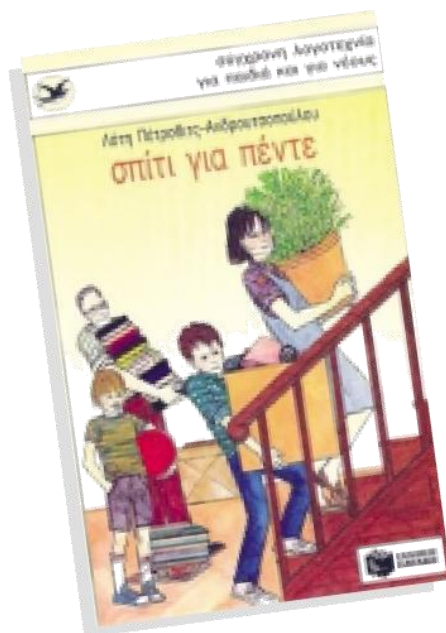
Speaking

Student A

Read the blurb of this book and tell your English-speaking friend about it.

The words in the box may help you.

Don't try to translate the text. Use your own words.



get married to move to
record moments
new member

Λότι Πέτροβιτς - Ανδρουτσοπούλου

σπίτι για πέντε

Ο Φίλιππος 12 ετών, έχει καινούργια οικογένεια. Η μητέρα του παντρεύεται τον Ορέστη, πατέρα του εννιάχρονου και πολύ ζωηρού Άρη. Μετακομίζουν σε καινούργιο σπίτι. Ο Φίλιππος έχει ένα μικρό κασετοφωνάκι και καταγράφει την καθημερινή ζωή της οικογένειας. Το ίδιο κάνει και ο Άρης. Η μητέρα γράφει τα νέα στην αδερφή της στην Κρήτη και ο Ορέστης τηλεφωνεί συχνά στον καλύτερο του φίλο. Έχουν καλές στιγμές, κωμικές στιγμές αλλά και τραγικές στιγμές μέχρι που έρχεται

ένα νέο μέλος στην οικογένεια και
το σπίτι γίνεται σπίτι για πέντε.

Για παιδιά από 9 ετών και εφήβους
Εκδόσεις Πατάκη
Συλλογή Χελιδόνια

adapted from: Σπίτι για πέντε -
Λότη Πέτροβιτς -
Ανδρουτσοπούλου /
Εκδόσεις Πατάκη (Συλλογή
Χελιδόνια)

UNIT 2

Lesson 3



Speaking

Student A

**Read the blurb of this book and
tell your English-speaking friend
about it.**

The words in the box may help you.

Don't try to translate the text.

Use your own words.

help each other team

get a tan feel good

lie under the sun

Βησσαρία Ζορμπά - Ραμμοπούλου

Η Σαββίνα, η Μοένια και τα χρώματα

Η Σαββίνα μένει στην Αθήνα και είναι μοναχοπαίδι. Μια μέρα φτιάχνει μια ομάδα αλληλοβοήθειας. Η ομάδα τρέχει να βοηθήσει κάθε παιδί της τάξης που αντιμετωπίζει κάποιο πρόβλημα. Όπως την Μοένια που είναι από την Αφρική και θέλει να γίνει... λευκή. Η Σαββίνα πείθει τα παιδιά της τάξης να μαυρίσουν για

να αισθάνεται η Μοένια καλά. Και κάθονται στον ήλιο με τις ώρες! Μα η ιδέα της δεν είναι και τόσο καλή. Όλοι είναι θυμωμένοι. Οι γονείς, οι δάσκαλοι.... και η Μοένια δεν είναι ευτυχισμένη.

Εκδόσεις ΑΚΡΙΤΑΣ.

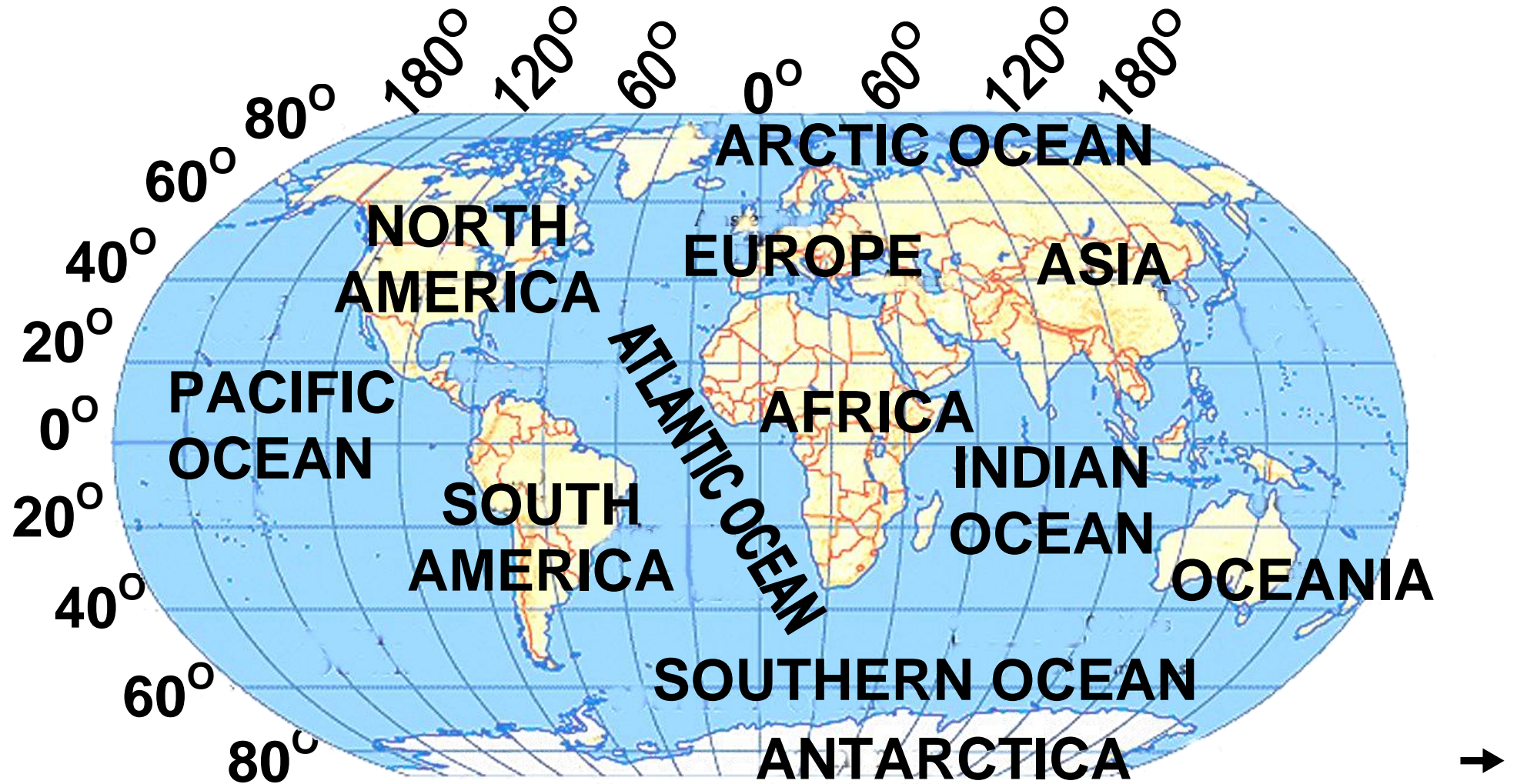
adapted from: **Σπίτι για πέντε -
Λότη Πέτροβιτς -
Ανδρουτσοπούλου /
Εκδόσεις Πατάκη
(Συλλογή Χελιδόνια)**

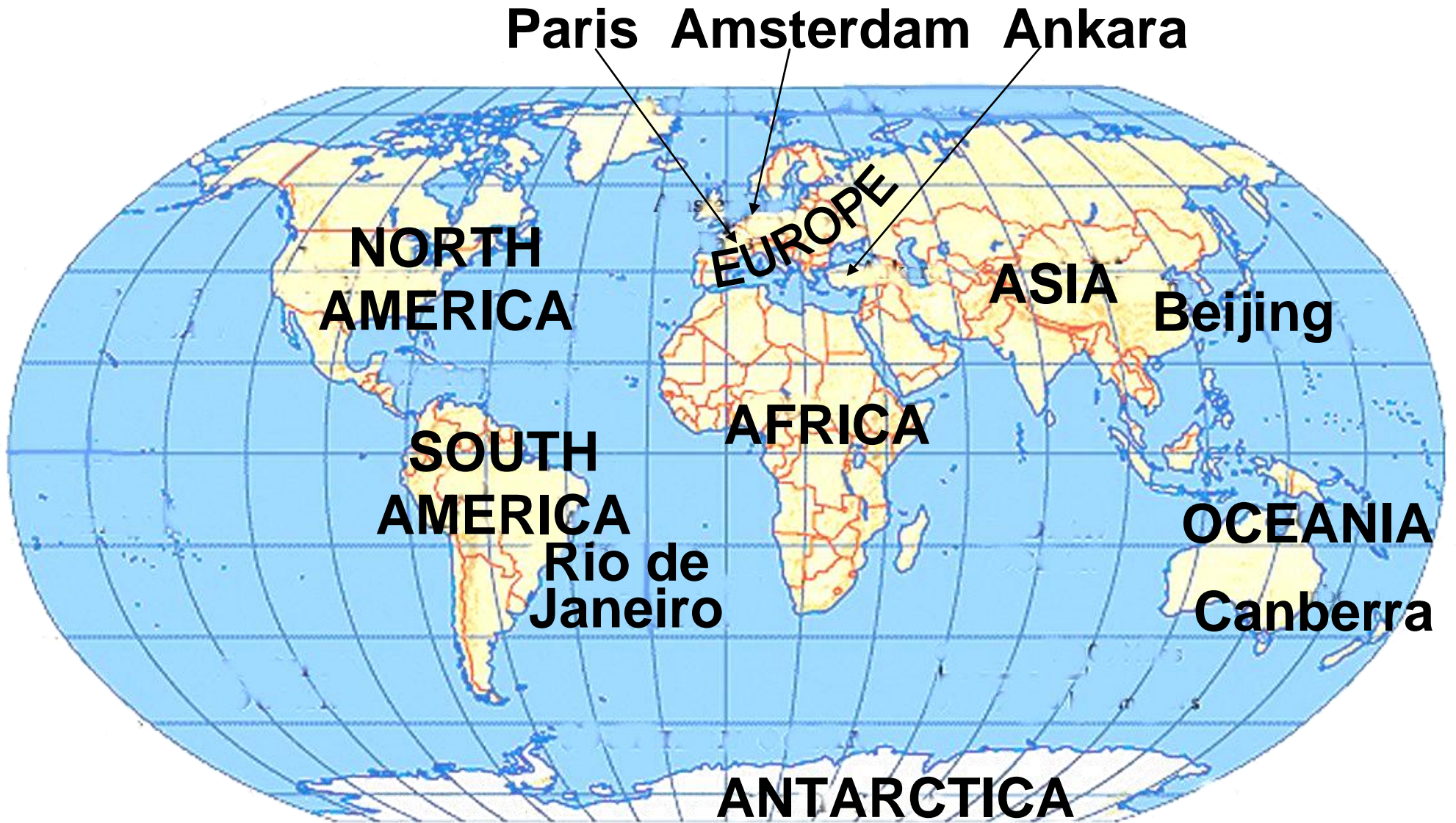
Maps



The World

WORLD MAP





EUROPE

- | | | |
|---------------------|------------------------------|---|
| 1. Ireland | 2. Netherland | 3. Belgium |
| 4. Germany | 5. Switzerland | 6. Liechtenstein |
| 7. Austria | 8. Czech Republica | 9. Slovakia |
| 10. Hungary | 11. Slovenia | 12. Bosnia &
Herzegovina |
| 13. Albania | 14. Serbia Montenegro | |
| 15. Moldavia | 16. Poland | 17. Lithuania |
| 18. Latvia | 19. Estonia | |



United Kingdom



GRAMMAR APPENDIX

UNIT 1

PRESENT SIMPLE OF 'BE'- FORM

Statements	Questions	Short Answers
I am You are He is She is It is We are You are They are	Am I? Are you? Is he? Is she? Is it? Are we? Are you? Are they?	Yes, I am Yes, he is Yes, they are No, you aren't No, she isn't No, we aren't

Negatives

Full form	Short form
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

PRESENT SIMPLE OF 'BE'- USE

- We use the verb 'be' to talk about physical characteristics and conditions.

e.g. I'm not tall.

What colour are your eyes?

We're hungry.

THE VERB 'HAVE GOT' - FORM

Statements		Questions
Full form	Short form	
I have got	I've got	Have I got?
You have	You've	Have you
got	got	got?
He has got	He's got	Has he
She has got	She's got	got?
It has got	It's got	Has she
We have got	We've got	got?
You have	You've	Has it got?
got	got	Have we
They have	They've	got?
got	got	Have you
		got?
		Have they
		got?

Negatives

Full form	Short form
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It has hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

THE VERB 'HAVE GOT' - USE

- We use the verb 'have got' to talk about possession, characteristics and relationships.

e.g. I've got a collection of thimbles.
Has Magda got long hair?
Alexander's got a twin sister.

PLURAL NOUNS

REGULAR NOUN PLURALS - SPELLING RULES

- we add **-s** to make the plural of a noun

e.g. park - parks, bed – beds

- nouns ending in **consonant + -y** drop the **-y** and take **-ies**

e.g. bakery - bakeries BUT toy – toys

- we add **-es** after **-s / -ss / -ch / -sh / -x / -o**

e.g. bus - buses / glass - glasses / church - churches / box - boxes / tomato - tomatoes

BUT

photos / pianos / radios / zoos

- nouns ending in **-f** or **-fe** drop the **-f** or **-fe** and take **-ves** e.g. wolf - wolves knife - knives

IRREGULAR NOUN PLURALS

- Some nouns have irregular plural forms or they do not change.

Singular	Plural
man	men
woman	women
child	children
tooth	teeth
mouse	mice
foot	feet
sheep	sheep
fish	fish (Am E. fishes)

THERE IS / THERE ARE - FORM

Statements	Questions
There is a(n) ...	Is there a(n) ...?
There are (some / two) ...?	Are there (any / two) ...?

THERE IS / THERE ARE - USE

- We use **there is / there are** to
 - say that something exists or doesn't exist at a specific place
 - ask if something exists at a specific place

e.g. **There is an internet café.**
There aren't any cinemas.
Is there a TV in your room?

Unit 2

Lesson 1

PRESENT SIMPLE - FORM

Statements	Questions	Short Answers
I walk You walk He walks She walks It walks We walk You walk They walk	Do I walk? Do you walk? Does he walk? Does she walk? Does it walk? Do we walk? Do you walk? Do they walk?	Yes, I do. Yes, he does. Yes, we do. No, you don't. No, she doesn't. No, they don't.

Time expressions

every day / on Mondays /
at the weekends / in winter /
twice a month / in the morning etc.

- **REMEMBER** to add -s / -es / -ies in the 3rd person singular **BUT** drop it in questions and negatives!
e.g. Mary **plays** the piano every day.
Does John **play** the piano?
My brother **doesn't play** the piano.

PRESENT SIMPLE - USE

We use the Present Simple to talk about:

- habits and routines
e.g. Jean Paul **listens to music every day.**
I go to school by bus.
- states
e.g. **We live in London.**
Mum doesn't speak English.

ADVERBS OF FREQUENCY

- Adverbs of frequency tell us how often something happens.
- They go between the subject and the verb.
- They go after the verb 'be'.

ALWAYS <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	I <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> get high marks
USUALLY <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	I always get high marks.
OFTEN <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	We are <input checked="" type="checkbox"/> late for school.
SOMETIMES <input checked="" type="checkbox"/>	We are sometimes late for school.
NEVER <input type="checkbox"/>	

WH- QUESTIONS

Who do you meet every morning?	My friend, John.
Who helps you with your homework?	My dad.
Which is your favourite subject?	Maths.
Where do you live?	In London.
What time do you get up?	At 7.00.
When is your birthday?	On 4 January.
What is your telephone number?	210 3939202.
How do you go to school?	By bus.
How many breaks do you have every day?	Three.

How much time do you study every afternoon?	About two hours.
How often do you take tests?	Once a week.

REMEMBER to use the question form after **Wh-words EXCEPT** when you are asking about the subject!

e.g. Who do you meet every morning? I meet my friend, John.
Who helps you with your homework? My dad usually helps me.

Unit 2

Lesson 2

PRESENT CONTINUOUS - FORM
am / is / are + verb-ing

Statements

Full form	Short form
I am singing	I'm singing
You are singing	You're singing
He is singing	He's singing
She is singing	She's singing
It is singing	It's singing
We are singing	We're singing
You are singing	You're singing
They are singing	They're singing

Questions

Am I singing?
Are you singing?
Is he singing?
Is she singing?
Is it singing?
Are we singing?
Are you singing?
Are they singing?

Spelling Rules

- Verbs ending in **-e** drop **e** and add **-ing** e.g. write**e** - writing
- Verbs ending in one vowel and one consonant and stressed on the final syllable double the consonant e.g. swim - swimming
- Verbs ending in **-y** add **-ing** e.g. play - playing / tidy - tidying

Short Answers

Yes, I am.

Yes, he is.

Yes, they are.

No, you aren't.

No, she isn't.

No, we aren't.

PRESENT CONTINUOUS - USE

We use the Present Continuous

- to talk about actions happening at the moment

e.g. Look! Kate is dancing over there!

- to describe actions in a photo.

e.g. We aren't wearing our costumes in that photo.

- to describe actions happening for some time, around the time of speaking.

e.g. This year, we're preparing the musical 'Annie'.

Time Words: now / at the moment / right now / this year / these days

Unit 2

Lesson 3

PRESENT SIMPLE VS PRESENT CONTINUOUS

We use the Present Continuous to:

- talk about actions that are happening at the moment.

e.g. I'm studying grammar right now.

- to describe actions in a photo.

e.g. Look at Jim in this photo. He's climbing a wall.

- to describe actions happening for some time, around the time of speaking.

e.g. This year, we're preparing the musical 'Annie'.

We use the Present Simple to talk about:

- daily routines

e.g. We get up early every day.

- habits

e.g. I go to the cinema every two weeks.

- states

e.g. Mary lives in London.

- events in the plot of a book / film / story

e.g. One day, Dizzy's mum takes her away from her dad.

ACTION VS STATE VERBS

- Verbs describe:

actions

e.g. go / play / dance / drive / cook / work / study etc.

states

e.g. love / like / know / prefer / understand / want etc.

- **We can use action verbs in continuous tenses because actions can be in progress.**
- **We can't normally use state verbs in continuous tenses because states are not in progress.**

Compare:

Mary is watching a film in English right now. She understands it very easily.

- **She is watching a film. It's an action she's doing right now.**
 - **She understands this film and generally English films because her English is good.**
- It's a state.**

Self-assessment Key

Units 1 & 2

VOCABULARY LINK

Task 1

Any 6 school subjects
e.g. art, music, maths, PE,
geography, RE, home economics,
modern Greek, ancient Greek,
history, ICT/computer studies

Task 2

1. a 2. e 3. d 4. c 5. f

Task 3

1. behind
2. on
3. charity
4. having
5. in
6. blurb

GRAMMAR LINK

Task 4

- 1. is watching**
- 2. have**
- 3. don't understand**
- 4. are you drinking**
- 5. wears**
- 6. is Andrew crying**
- 7. Do you like**

Task 5

- 1. My parents are going to bed late tonight.**
- 2. David is tidying his room now**
- 3. We take a test once a week.**
- 4. He plays the guitar every Monday**
- 5. Does she read a novel every summer?**

It's up to you!

Appendix

Unit 2

Lesson 1



Reading

1 This is Magda's school timetable. What is her favourite day of the week at school? What would be her e-friends' favourite day if they spent a year in Greece? Read their e-mails and take notes in the table. Then, explain why.









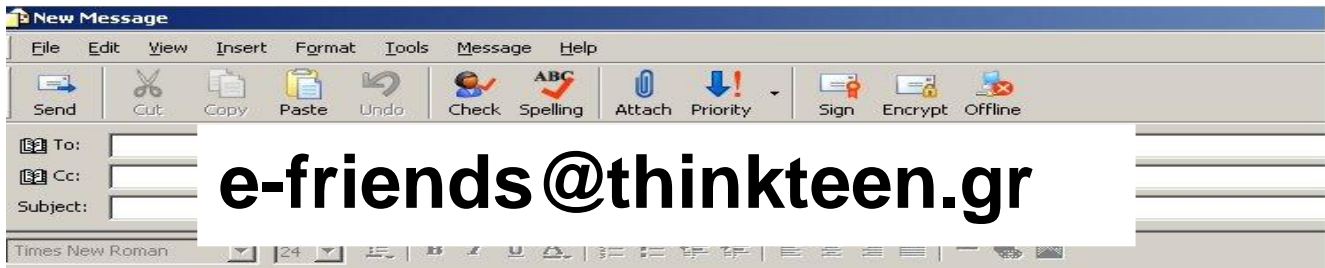
School Timetable

	Monday	Tuesday
8.00-9.30	R.E.	History English
9.45-11.15	Maths Modern Gr.	Modern Gr. Modern Gr.
11.30-2.55	Biology	Library
13.05-3.45	Ancient Gr.	Music

	Wednesday	Thursday
8.00-9.30	Maths	Ancient Gr. Geography
9.45-11.15	Biology Modern Gr.	Maths History
11.30-2.55	Geography	Home Economics
13.05-3.45	Library	English

	Friday
8.00-9.30	English R.E
9.45-11.15	ICT Art
11.30-2.55	P.E.
13.05-3.45	P.E.

MAGDA	 SUBJECTS 1..... 2.....	 SUBJECTS 3.....
JEAN PAUL	 SUBJECTS 1..... 2.....	 SUBJECTS X
JOHN	 SUBJECTS 1..... 2.....	 SUBJECTS all the others



‘Guys, do this quiz to find out your student type. Can you guess mine? I don’t spend hours studying but I’m ace at English and History. I enjoy reading English girls’ mags and learning about women’s life in ancient Sparta. Mum doesn’t agree at all. She says I don’t try hard. The truth is I always study Geography during the break. Anyway, I like school but I mostly like hanging out with my friends.’

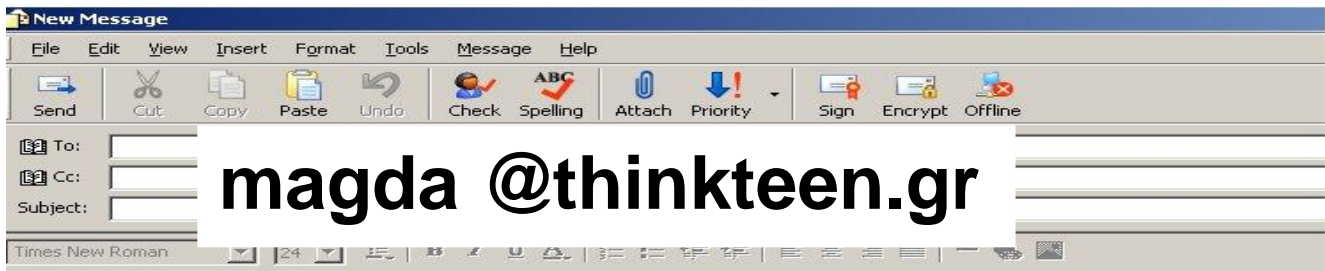
Magda, from Nafplio (Greece)





**‘Hi Magda! Great quiz! OK, I love Maths so much that I solve problems even at the weekends. Geography is one of my faves, too. I’m not saying that I find all subjects interesting but I study them all because I want to get high marks at the end of the term. I enjoy learning new things. My classmates say I study TOO much. Do you think so?’
Jean Paul, from Tours (France)**





‘Still crazy about magazine quizzes? Well, for me, the only good thing about the first day at school is that I meet my friends again. At home, I always fight with my parents because I don’t study and I’m often late for school. But I can’t help it. I never know exactly what we have for homework. Which subject do I enjoy? Working on computers is OK, I guess. I also love it when we play football. My PE teacher is super!’

**John, from Manchester
(UK)**





Vocabulary Link

Guessing words from context

2 Find words in the text that mean

Magda	a. very good at	.....
	at	.....
Magda	b. going out with friends	.....
	
Jean Paul	c. find the answer to a problem	.....
	
Jean Paul	d. a 3-month period at school	.....
	
John	e. shout at each other	.....
	
John	f. I can't do otherwise	.....
	

3 Read the e-mails again and find the student(s). Write their names.

a. Who's asking for help?

.....

b. Who's playing a team sport?

.....

c. Who's going to travel in spring?

.....

d. Who spends the weekends at school?

.....

e. Who knows a lot about cooking?

.....

f. Who isn't sending a photo with their e-mail?

.....

g. Who is good at singing?

.....



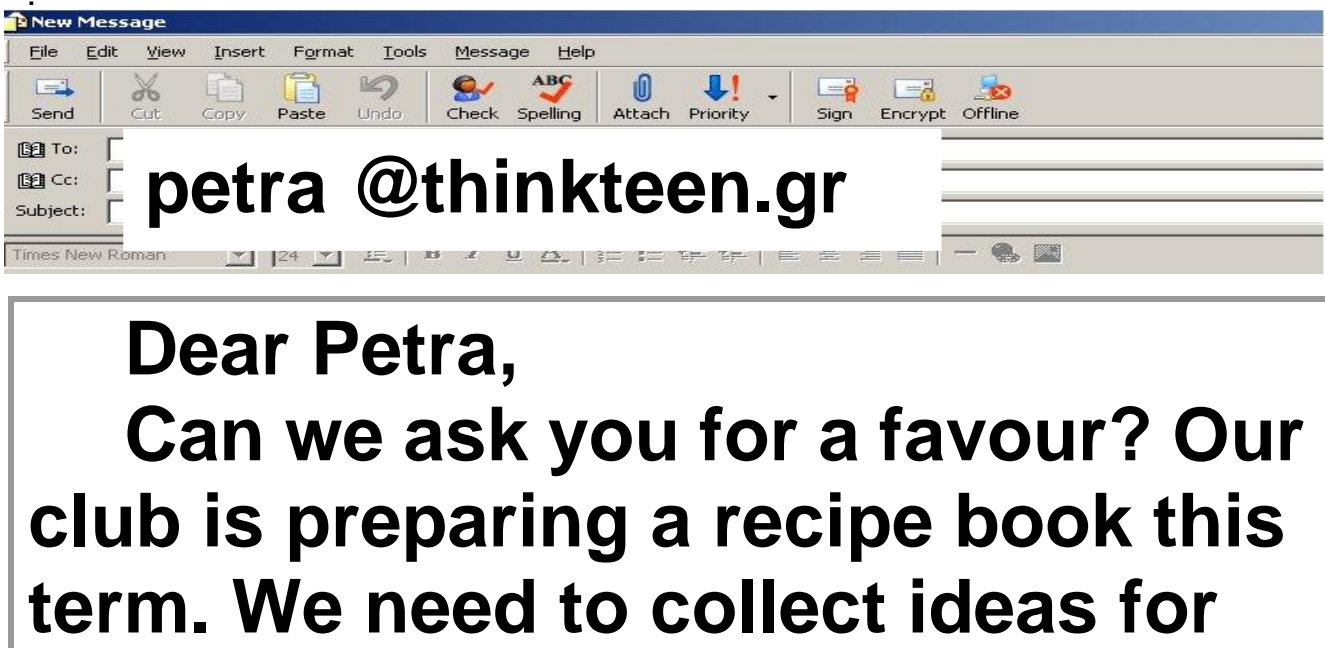
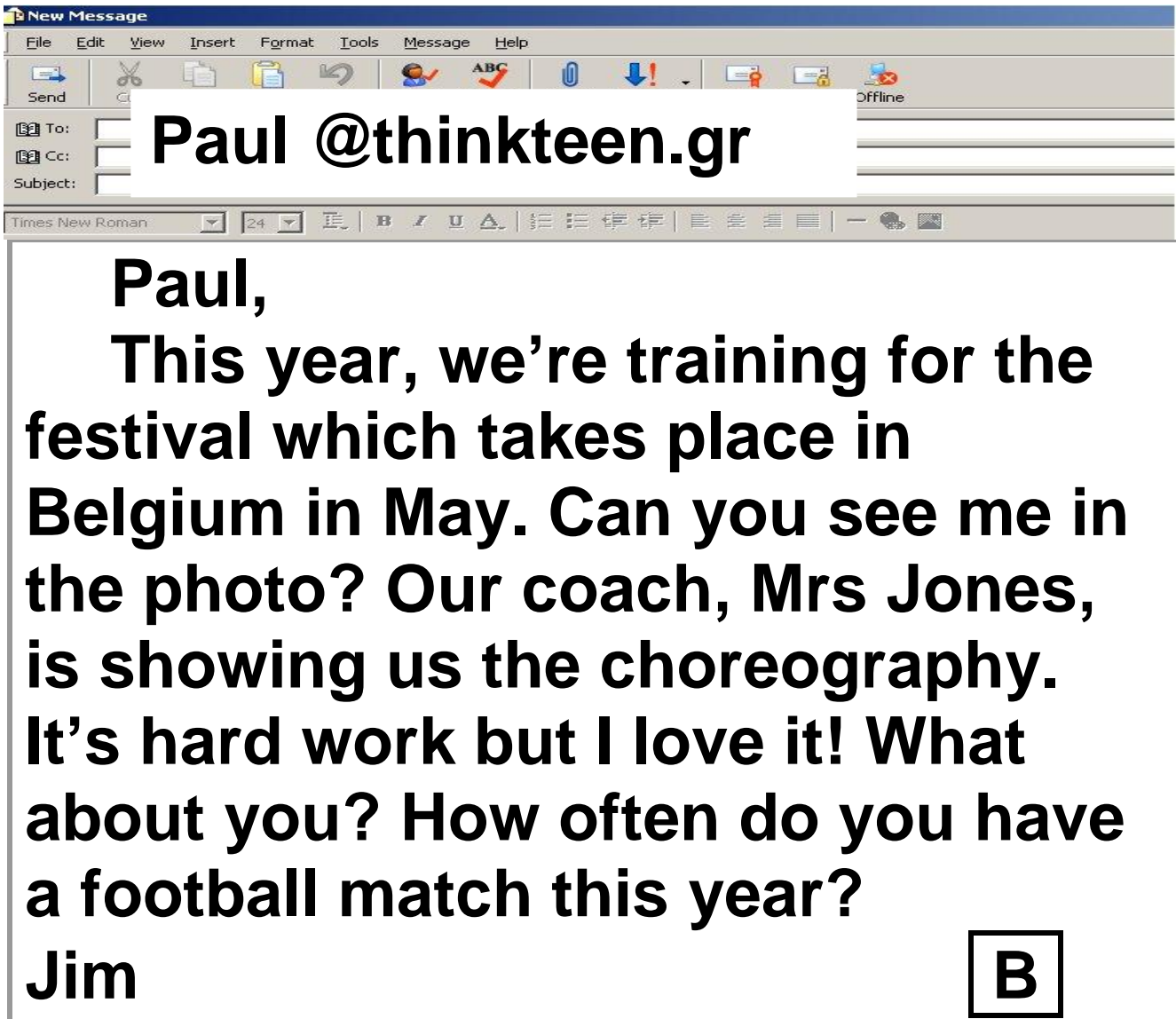
Hi Jane,

I've got some great news! This year, we're preparing the musical, 'Annie'. I'm one of the orphans. I'm sending you a photo from the rehearsals. We aren't wearing our costumes because they aren't ready yet. I'm really busy at the weekends but I'm having the time of my life! You'll love it!

Kisses,

Kate





healthy but delicious dishes. Your dad knows so much about cooking. Can he help us?

Love,

Tom & Jennifer

PS. What is your school choir doing this month? Let us know! C

Unit 2

Lesson 2

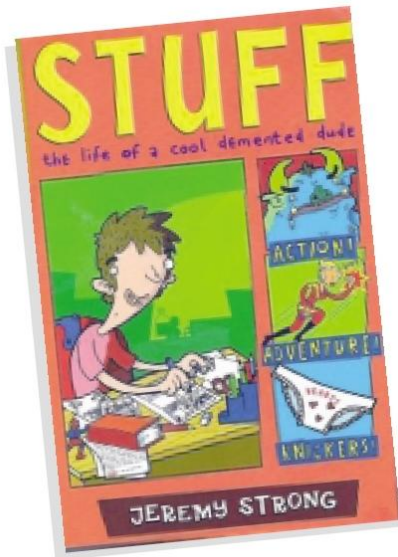


Vocabulary Link

Guessing words from context

4 Find the following words or expressions in the blurbs and use them to complete what Stuff is saying. Then, listen to him and check.

break up secret gorgeous
the hurry taste sense of humour
heating



- a. “Delphine’s jokes aren’t funny. She’s got a bad.....”
- b. “Dad and I have the same We listen to the same songs.”
- c. “I don’t love you anymore. I want to”
- d. “This girl is.....! I want to meet her!”
- e. “Why.....? Wait for me, please!”
- f. “It’s very cold in here, Miss! Can we turn on the.....?”
- g. “Sorry pal! I can’t tell you where we’re going. It’s a.....”



Speaking

5 Read the blurb of this book and tell your English-speaking friend about this book. The words in the box may help you. Don't try to translate the text. Use your own words.

Λότι Πέτροβιτς - Ανδρουτσοπούλου
σπίτι για πέντε

Ο Φίλιππος 12 ετών, έχει καινούργια οικογένεια. Η μητέρα του παντρεύεται τον Ορέστη, πατέρα του εννιάχρονου και πολύ ζωηρού Αρη. Μετακομίζουν σε καινούργιο σπίτι. Ο Φίλιππος έχει ένα μικρό κασετοφωνάκι και καταγράφει την καθημερινή ζωή της οικογένειας. Το ίδιο κάνει και ο

Αρης. Η μητέρα γράφει τα νέα στην αδερφή της στην Κρήτη και ο Ορέστης τηλεφωνεί συχνά στον καλύτερο του φίλο. Έχουν καλές στιγμές, κωμικές στιγμές αλλά και τραγικές στιγμές μέχρι που έρχεται ένα νέο μέλος στην οικογένεια και το σπίτι γίνεται σπίτι για πέντε.

Για παιδιά από 9 ετών και εφήβους
Εκδόσεις Πατάκη Συλλογή
Χελιδόνια



get married to move to
a cassette recorder
record daily life same news
sad moments new member

Read the blurb and think about the following:

- **Who is the main character of the book? What do we know about him/her?**
- **Are there any other characters in the story? What do we know about them?**
- **What is the main event in the story?**
- **Do you think the story is interesting to read?**

5 Student B

Read the blurb of this book and tell your English-speaking friend about this book. The words in the box may help you. Don't try to translate the text. Use your own words.

Βησσαρία Ζορμπά - Ραμμοπουλου

Η Σαββίνα, η Μοένια και τα χρώματα

Η Σαββίνα μένει στην Αθήνα και είναι μοναχοπαίδι. Μια μέρα φτιάχνει μια ομάδα αλληλοβοήθειας. Η ομάδα τρέχει να βοηθήσει κάθε παιδί της τάξης που αντιμετωπίζει κάποιο πρόβλημα. Όπως την Μοένια που είναι από την Αφρική και θέλει να γίνει... λευκή. Η Σαββίνα πείθει τα παιδιά της τάξης να μαυρίσουν για να αισθάνεται η Μοένια καλά. Και κάθονται στον ήλιο με τις ώρες! Μα η ιδέα της δεν είναι και τόσο καλή. Όλοι είναι θυμωμένοι. Οι γονείς, οι δάσκαλοι.... και η Μοένια δεν είναι ευτυχισμένη.

Εκδόσεις ΑΚΡΙΤΑΣ.

an only child help each other
team

have a problem become

get a tan feel good

lie under the s angry



Read the blurb and think about the following:

- Who is the main character of the book? What do we know about him/her?
- Are there any other characters in the story? What do we know about them?
- What is the main event in the story?
- Do you think the story is interesting to read?

*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α Γυμνασίου - Επίπεδο
Προχωρημένων - Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

Unit 2

- **Lesson 1 - Fancy School? Quiz** (**What's your school type**), σελίδα 8, προσαρμοσμένο κείμενο από: Mizz No. 531 / Sept 21st - Oct 4th 2005 / p.61

Culture Corner σελίδα 14, βασίστηκε σε πληροφορίες από: www.compassionbb.org

- **Lesson 3 - Teen Bestsellers, Reading (Blurbs)** , σελίδα 20, χρησιμοποιήθηκαν τα εξώφυλλα των βιβλίων (ως εικόνες) καθώς και το κείμενο στα οπισθόφυλλα των βιβλίων:

➤ **Stuff by Jeremy Strong - Puffin 2005**

➤ **Indigo Blue by Cathy Cassidy - Puffin 2005**

Παράρτημα:

Speaking: Εξώφυλλα και κείμενα προσαρμοσμένα από τη περίληψη στα οπισθόφυλλα των βιβλίων

➤ **Σπίτι για πέντε - Λότη Πέτροβιτς-Ανδρουτσοπούλου / Εκδόσεις Πατάκη (Συλλογή Χελιδόνια)**

➤ **Η Σαββίνα, η Μοένια και τα χρώματα - Βησσαρία Ζορμπά-Ραμμοπούλου - Εκδόσεις Ακρίτας**

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 1

- Φωτογραφίες Β, C σελίδα 2 από αρχείο Λεοντείου Λυκείου

UNIT 2

- Φωτογραφίες σελίδες 16 & 19 από αρχείο Λεοντείου Λυκείου
- Φωτογραφίες λεξικού στη σελίδα 11 από Hornby, A. S. (1974) Oxford Advanced Learner's Dictionary of Current English
- Φωτογραφίες Culture Corner σελίδα 14 από www.compassionbb.org
- το εξώφυλλο του βιβλίου **Stuff** by Jeremy Strong - Puffin 2005, σελίδα 21
- Φωτογραφία Jeremy Strong σελίδα 21 από www.bbc.co.uk
- Φωτογραφία Cathy Cassidy σελίδα 21 από www.cathycassidy.com

CONTENTS

LESSON	pp.
Unit 1: Welcome!	7-24
Unit 2: Junior High School Life!.	
1. Fancy School?	27-46
2. Join our club!	47-63
3. TEEN best- sellers!	64-80
Assessment	81-89
APPENDICES	
SPEAKING APPENDIX	90-94
GRAMMAR APPENDIX	101-119
SELF-ASSESSMENT KEY	120-121
IT'S UP TO YOU	122-138

Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

Απαγορεύεται η αναπαραγωγή οποιουδήποτε τμήματος αυτού του βιβλίου, που καλύπτεται από δικαιώματα (copyright), ή η χρήση του σε οποιαδήποτε μορφή, χωρίς τη γραπτή άδεια του Υπουργείου Παιδείας, Θρησκευμάτων και Αθλητισμού / ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ.