

The animal school

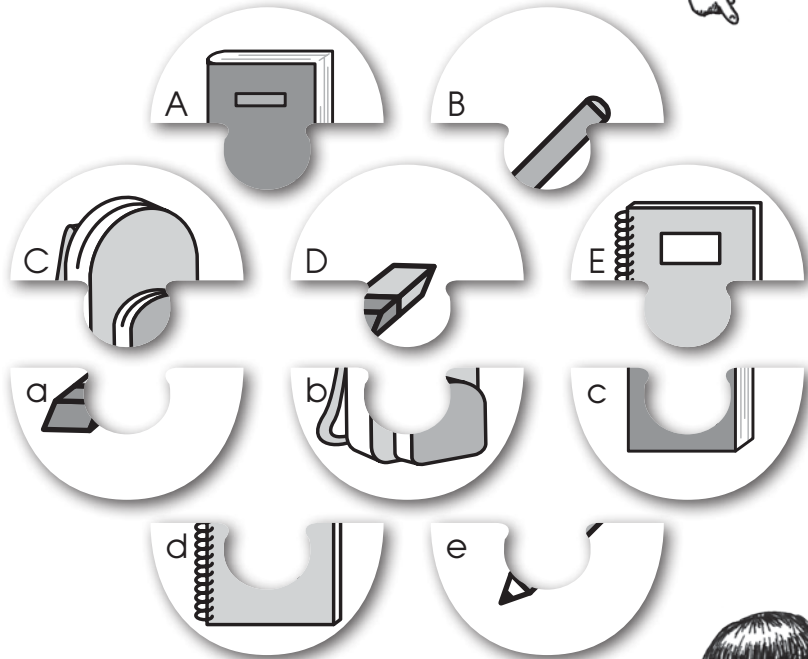
Unit 5

Lesson 1: School is fun

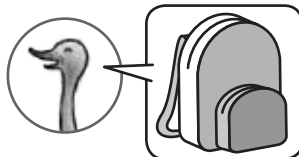
1. Find and match.



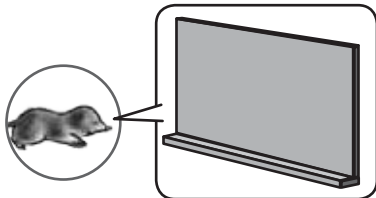
1. notebook *E d*
2. schoolbag
3. rubber
4. pencil
5. book



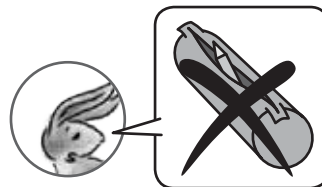
2. Choose and circle.



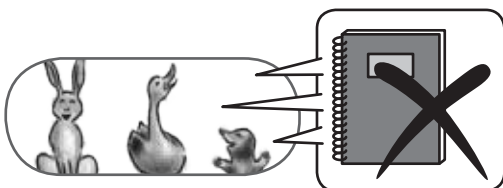
1. I need my schoolbag.
I don't need my schoolbag.



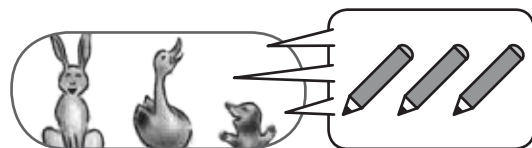
2. You don't need a board.
You need a board.



3. We don't need a pencilcase.
We need a pencilcase.



4. You don't need a notebook.
You need a notebook.

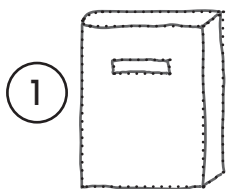


5. We don't need pencils.
We need pencils.

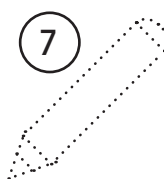
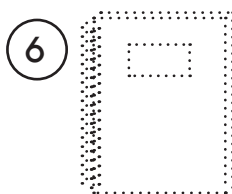
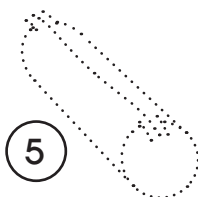
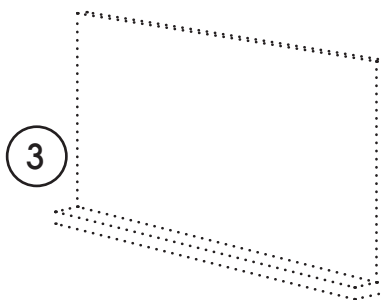
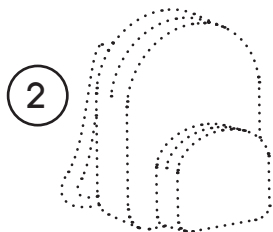
Unit 5: The animal school



3. Join, colour and write.



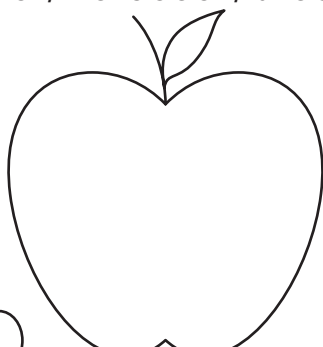
book



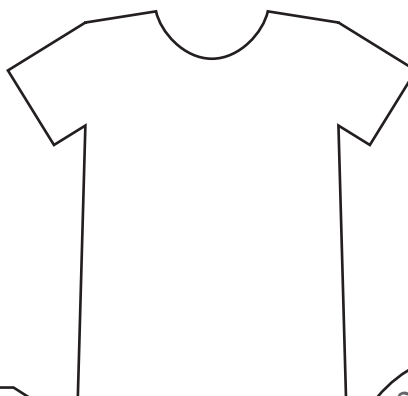
4. Put the words in the correct groups.



schoolbag, bedroom, cheese, ant, yoghurt, weasel, honey, hat, crocodile, jacket, kitchen, lettuce, bathroom, pencil, socks, living room, rubber, parrot, notebook, shoes



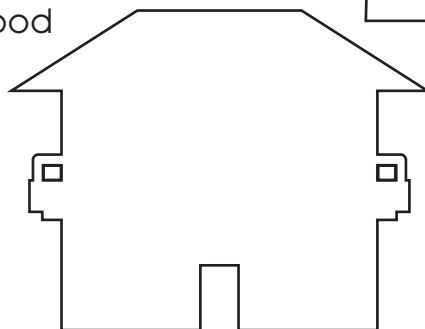
Food



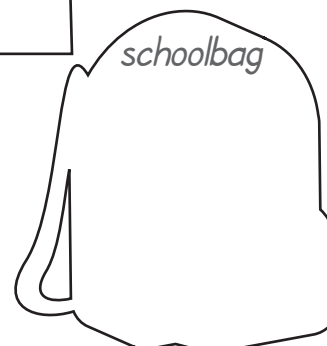
Clothes



Animals



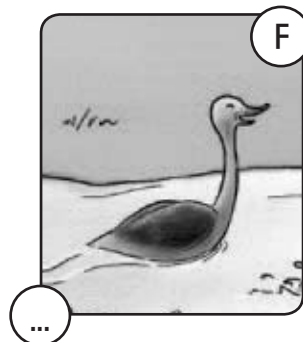
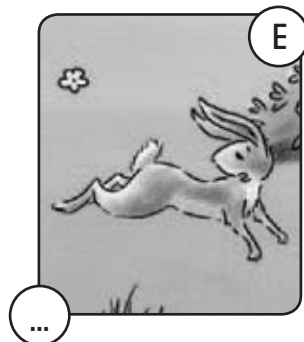
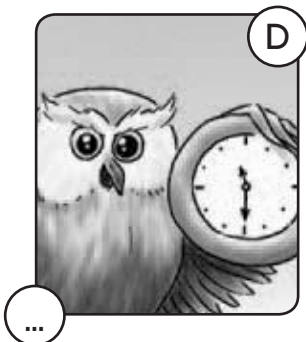
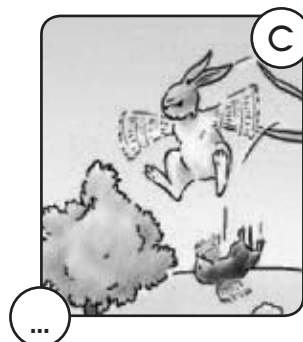
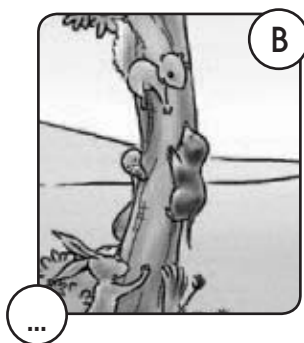
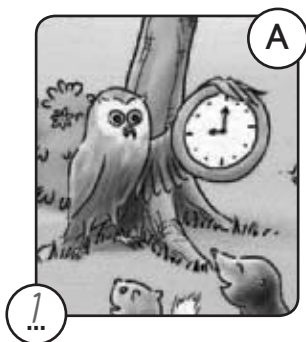
House



School things

Lesson 2: Lessons at the animal school

1. Listen and number the pictures.



2. Circle the odd one out.

1. monkey, bedroom, kangaroo, panda, crocodile

2. eye, cellar, tooth, ear, lips

3. socks, jacket, shoes, dragon, hat

4. spring, summer, nuts, autumn, winter

5. Monday, Tuesday, Friday, July, Sunday

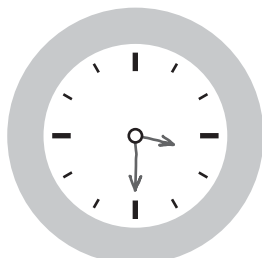
6. ham, pears, sweets, mouth, potatoes



3. What's the time? Draw and write.

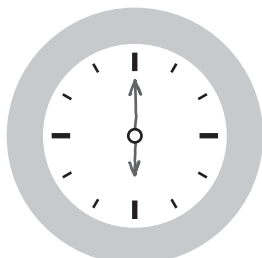


3:30



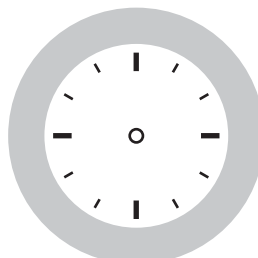
It's half past three

6:00



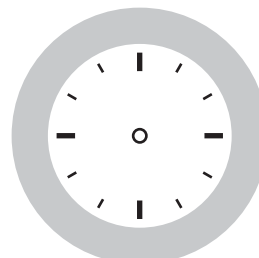
It's six o'clock

8:00



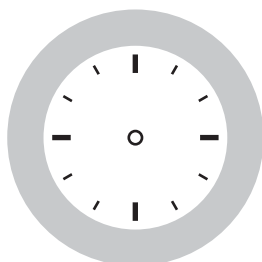
.....

2:30



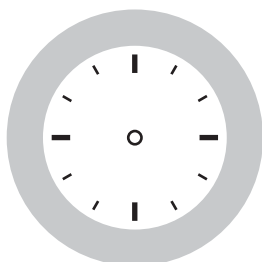
.....

11:00



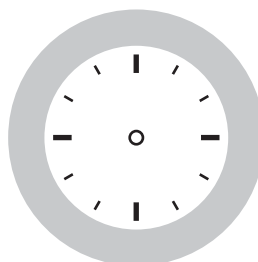
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7:30



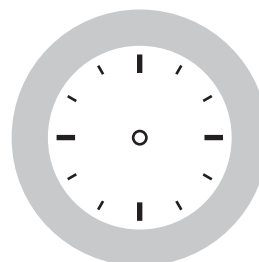
.....

5:00



.....

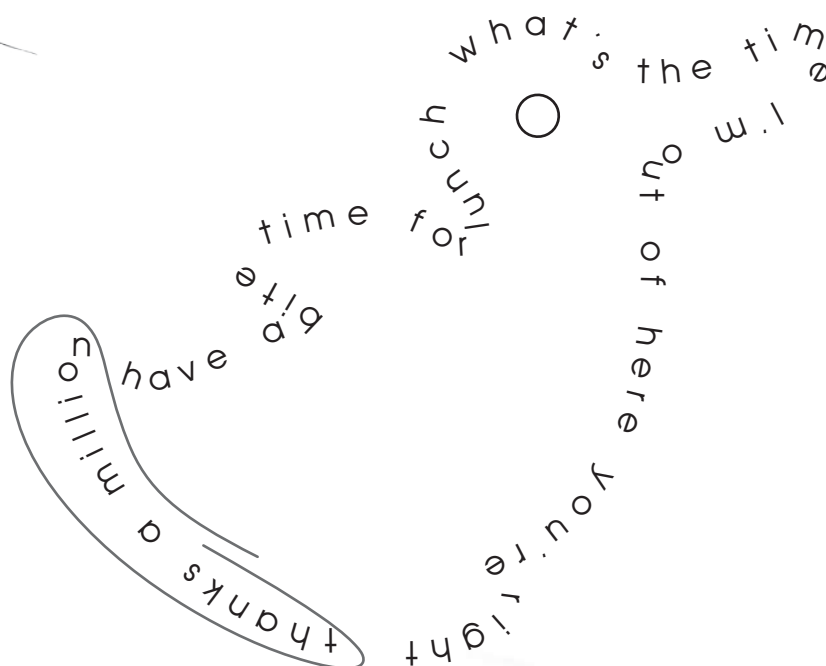
1:30



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4. Circle the phrases.



Lesson 3: A bright world



1. Match the phrases.

- | | |
|-------------------------------|----------------------------|
| 1. It's cool to be different, | and nobody is weak! |
| 2. Different is nice, | how boring to be the same! |
| 3. What a pity, what a shame, | everybody is unique. |
| 4. Respect my likes, | you can help me. |
| 5. I can help you, | respect my rights. |



2. Listen and write the words.



bright, nice, boring, ~~unique~~, help, rights

It's cool to be different, everybody is u n i q u e.

Different is _____ and nobody is weak!

Everybody is different, everybody is nice.

What a pity, what a shame,
how _____ to be the same!

Respect my likes, respect my _____,
and the world will be so _____!

I can _____ you, you can help me,
everything will be alright!

Unit 5: The animal school



3. Match the opposites.

1

everybody

2

strong

3

different

4

empty

5

small

6

happy

same

sad

nobody

big

full

weak



4. Can you find the magic phrase?

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

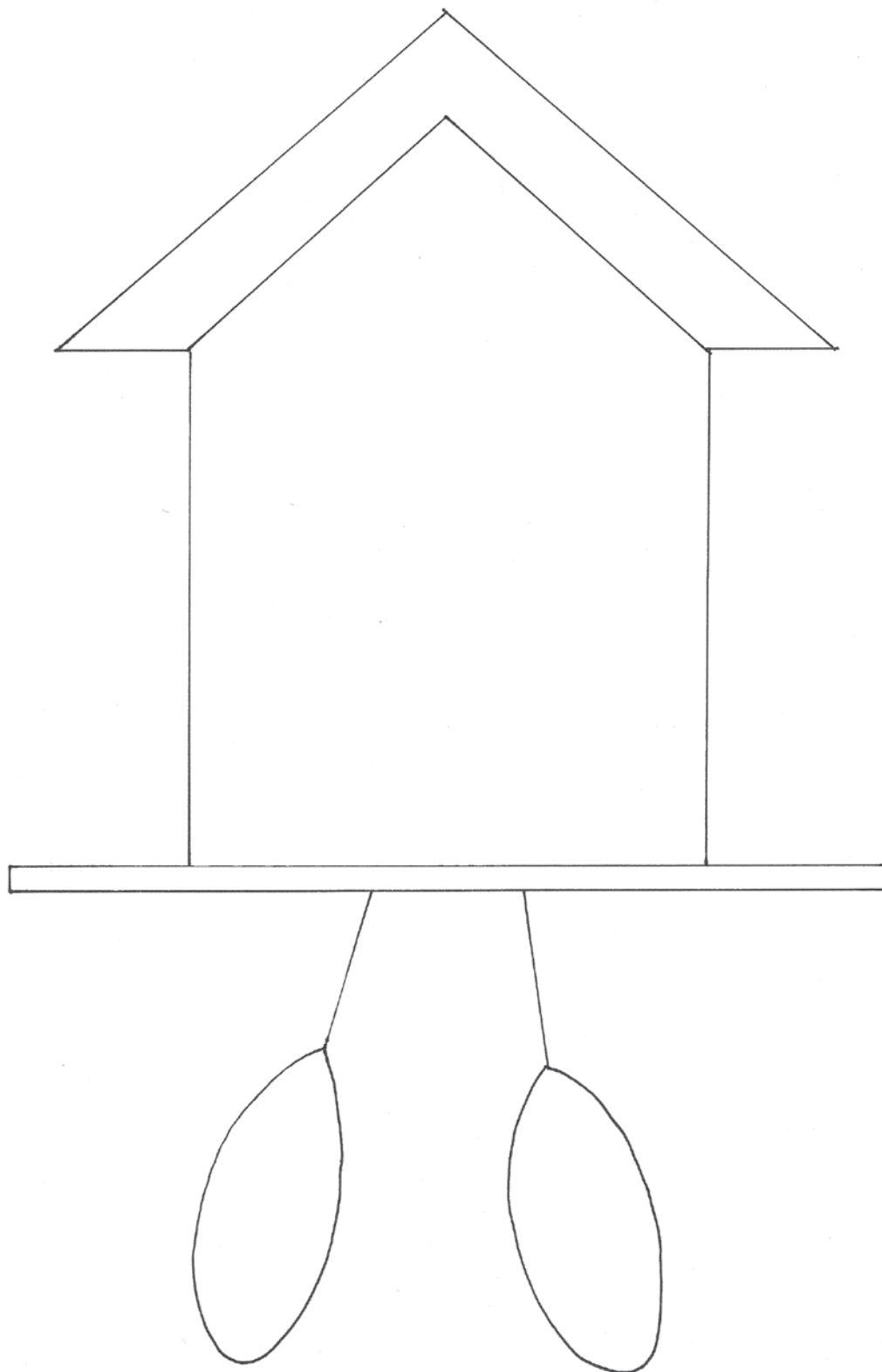
key pencil key person eagle refrigerator box door eagle panda rabbit egg door box

egg box map key tree hat person egg grass refrigerator puzzle tree tree box grass key tree hat key person

leaf key panda rabbit egg door box key pencil key person eagle tree hat person egg grass

Art time!

Create your own clock!



Project

You are unique!



I like

.....
.....
.....
.....

I don't like

.....
.....
.....
.....

My favourite colour is

My favourite number is

My favourite animal is

My best friend is

.....
.....
.....
.....

Unit evaluation

How many stars for...?

The story



☆ ☆ ☆ ☆ ☆

Songs and rhymes



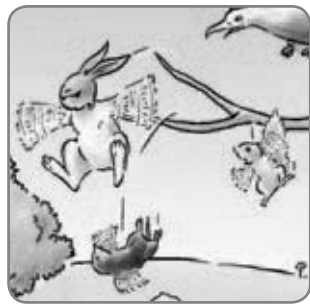
☆ ☆ ☆ ☆ ☆

Games / puzzles



☆ ☆ ☆ ☆ ☆

Which are your favourite words and phrases? Write and say.



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.....
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