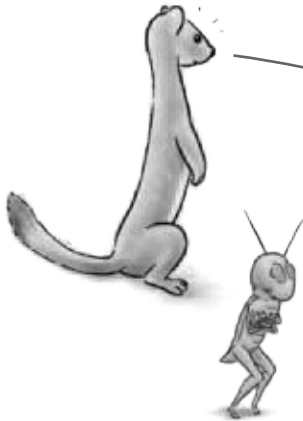


The weasel and the mole

Unit 4

Lesson 1: In the cellar

1. Match the animals with the phrases.



...is eating

...is running

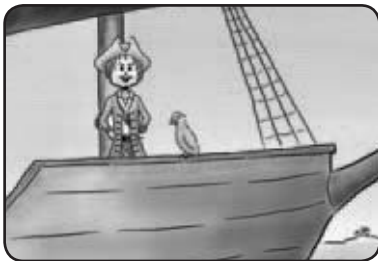
...is drinking

...is saving food

...is putting on his jacket



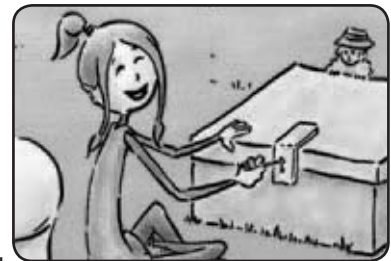
2. What are they doing? True or false?



1.



2.



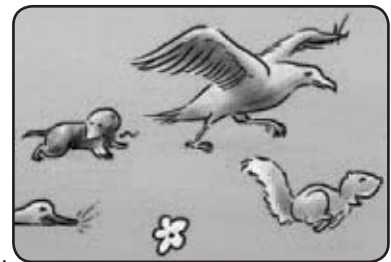
3.



4.



5.



6.

1. Captain Cook is sailing.



4. Kelly is sleeping.



2. One Eye is playing.



5. Smarty is reading the map.



3. Kelly is opening the box.



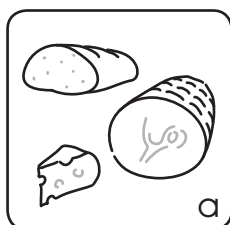
6. Cole, the mole, is eating.



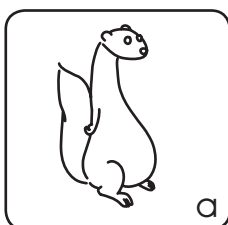
Unit 4: The weasel and the mole



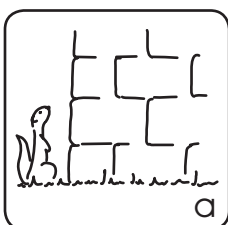
3. Listen and circle the correct picture.



1.



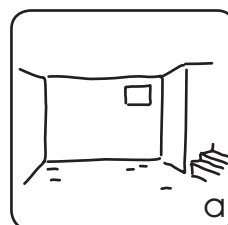
2.



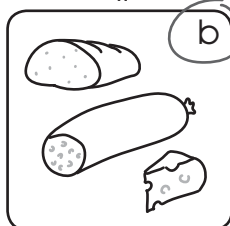
3.



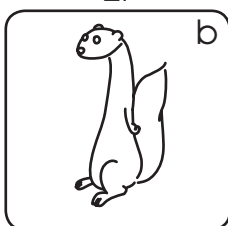
4.



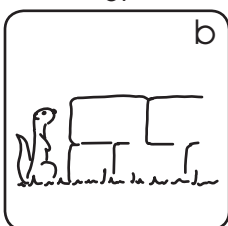
5.



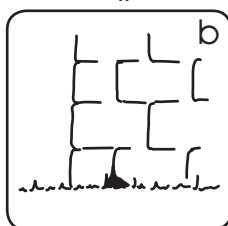
b



b



b



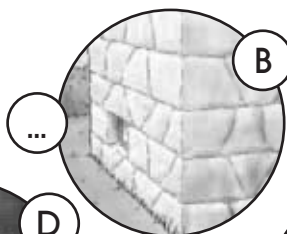
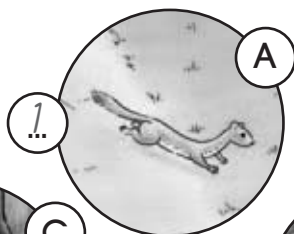
b



b



4. Listen and number.



5. Look at the pictures and write.



1. _r_



2. _e_



3. _l_



4. _a_



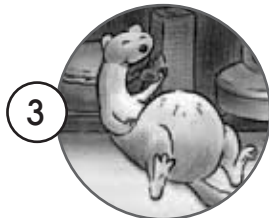
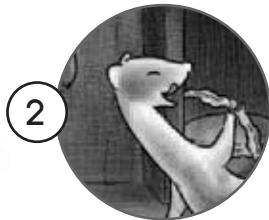
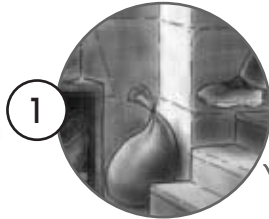
5. y o g h u r t



6. _a_s

Lesson 2: Time for lunch

1. Match the pictures with the phrases.



Easel, the weasel,
is licking his lips.

Easel is having
all the goodies.

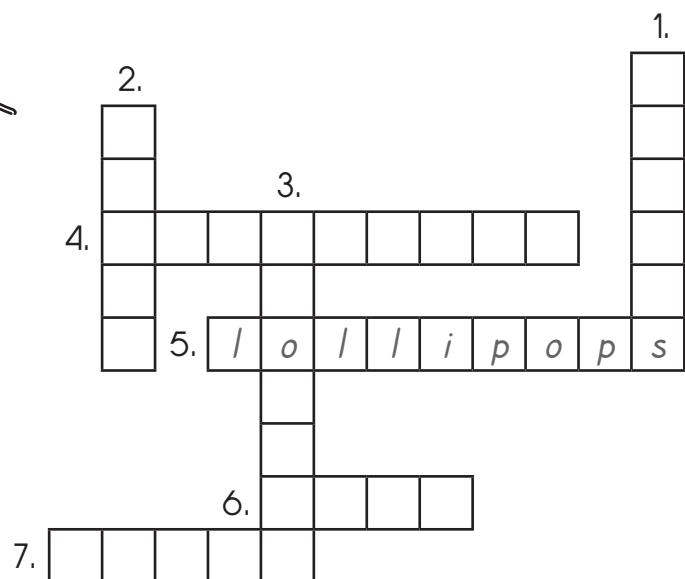
He is munching,
he is crunching.

Hush, little weasel!
Someone is coming.

In my cellar
someone's lunching.



2. Do the crossword.



Unit 4: The weasel and the mole



3. Circle the words and write.



potato

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| p | o | t | a | c | a | s | e | i | h |
| o | y | o | g | h | u | r | t | l | a |
| t | a | r | p | e | a | r | s | k | m |
| a | l | c | h | e | r | r | i | e | s |
| t | i | o | r | s | a | l | a | m | i |
| o | s | b | r | e | a | d | j | u | z |

.....



4. Match the pictures with the phrases.

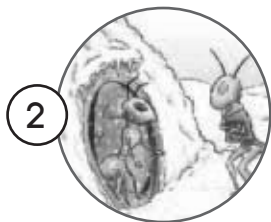
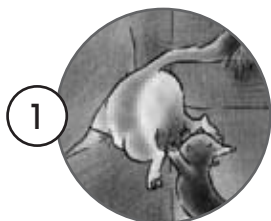
Nice to meet you!

Save for a rainy day!

Join me!

Welcome to my house!

Run through the hole.



5. Colour the words to find the phrase.

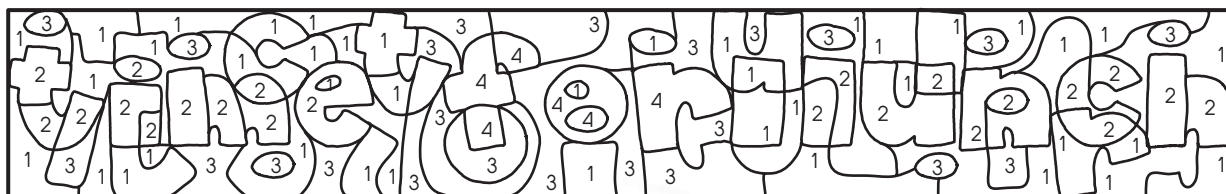


1. blue

2. red

3. green

4. pink



Lesson 3: The right kind of food

1. Match the pictures with the phrases.



I'm thin again! I'm out of here!

Look! I'm so fat!

Please don't pout!

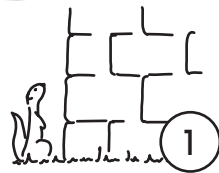
Vegetables and fruit? Yuk!

Eat your vegetables and fruit.

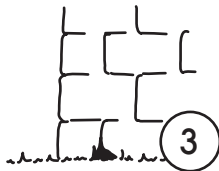


2. Look and circle the correct word.

A tall/small wall



A big/small hole



A fat/thin weasel



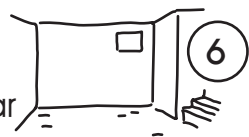
A happy/sad mole



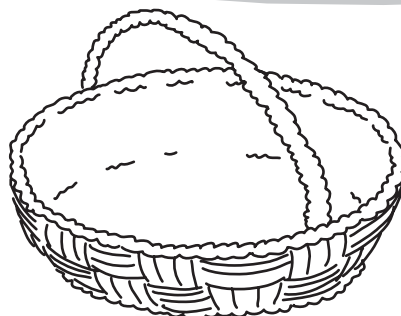
A cold/hot day



A full/an empty cellar



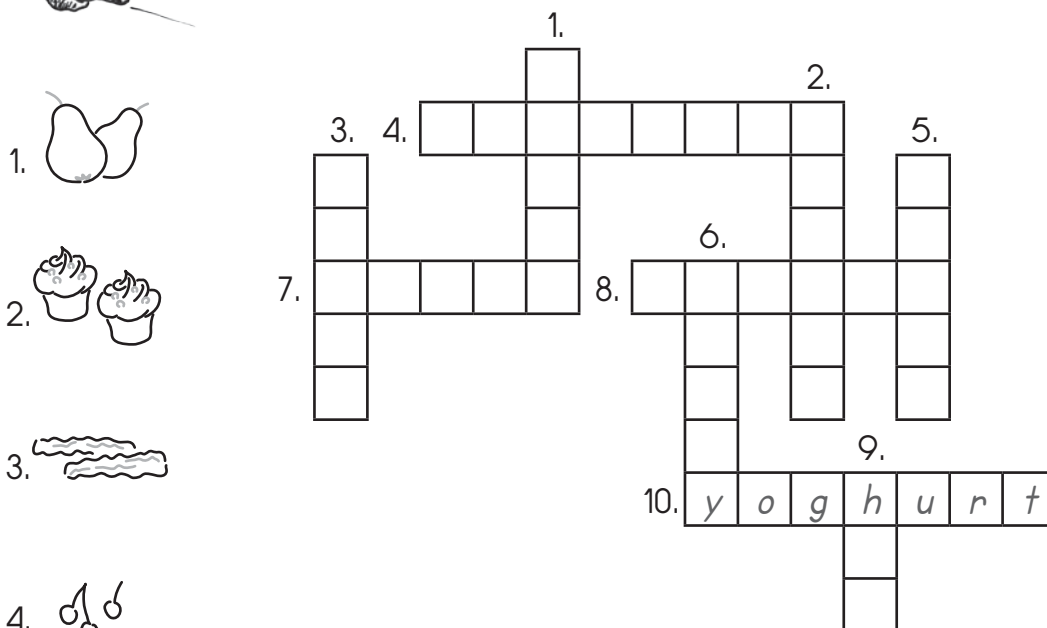
3. Listen, draw and colour.



Unit 4: The weasel and the mole



4. Do the crossword.



5. Do you remember?

Monday, Tes_____ tasty ch_____. 

Wedn_____, Tus_____, p____s and b____r____s.  

Fi_____, Su_____ n_____ and h____e.  

S____d____ lt_____ is so yummy. 

Eating right can make you happy!

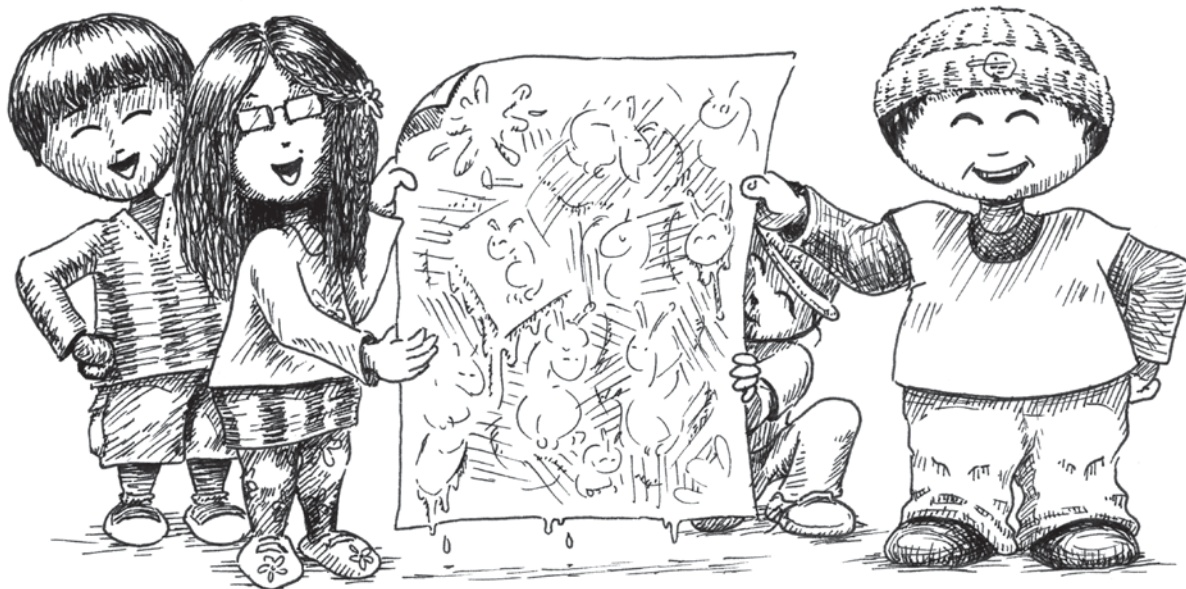
Art time!

Fill weasels' tummies with healthy and unhealthy food.



Project

Design a poster on healthy eating habits.



Unit evaluation

How many stars for...?

The story



Songs and rhymes



Games / puzzles



Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....